

Experimental design

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With thanks to:

Elisa van der Plas

Mona Garvert

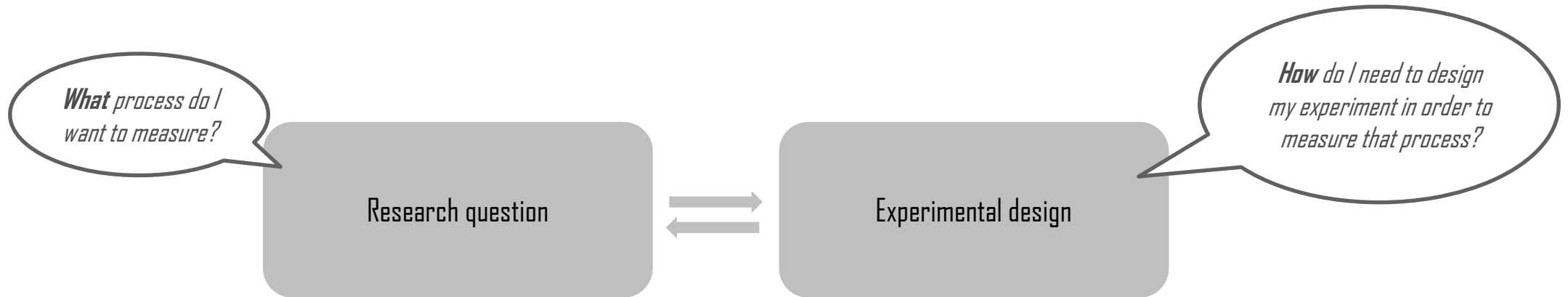
Sara Tomiello

Sara Bengtsson

Christian Ruff

Rik Henson

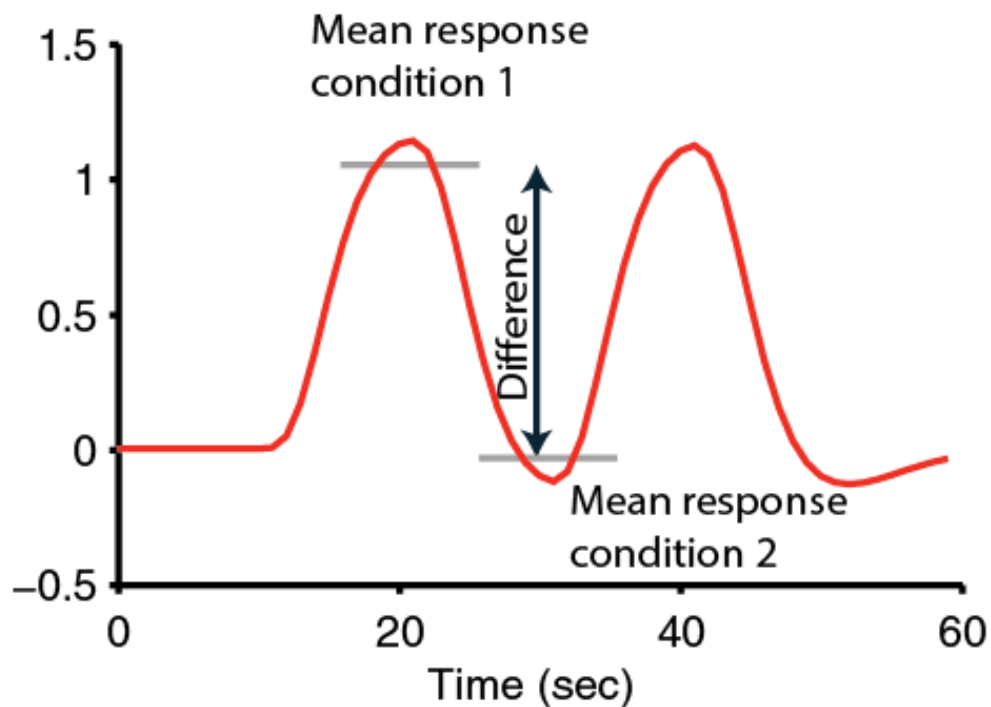
It all starts with a good design!



Why is that?

The BOLD signal does NOT provide you with an absolute measure of neural activity

Therefore, you need to compare activity across conditions

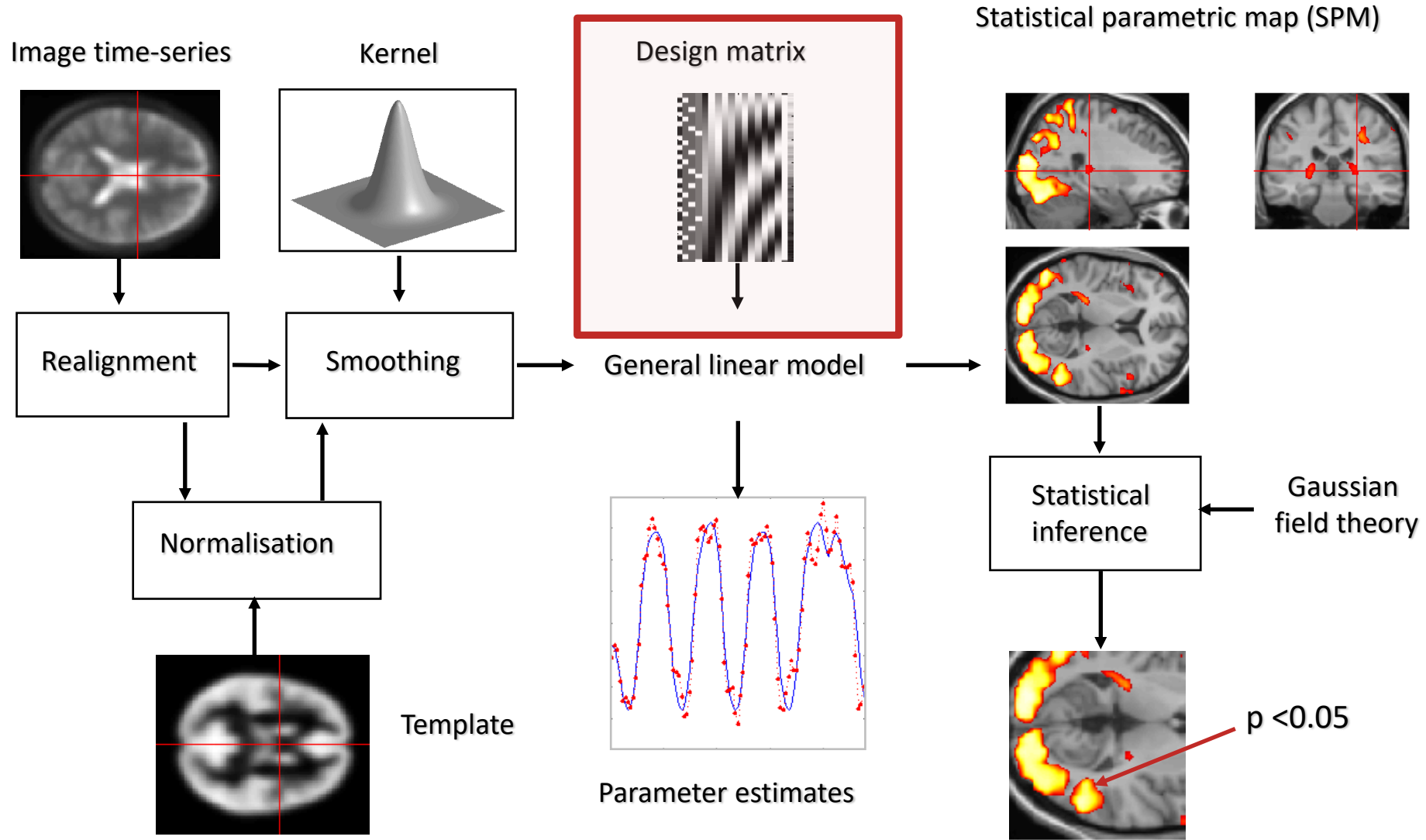


The sensitivity of your design depends on maximizing the relative change between conditions

SPM processing hierarchy



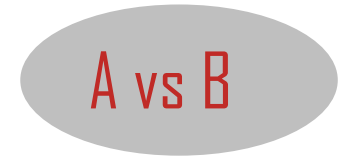
At the very top...



1. Categorical designs

- Subtraction
- Conjunction

Pure insertion, evoked / differential responses
Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

Adaptation, cognitive dimensions
Polynomial expansions, neurometric functions
Model-based regressors



3. Factorial designs

- Categorical
- Parametric

Interactions and pure insertion
Linear and nonlinear interactions
Psychophysiological Interactions (PPI)



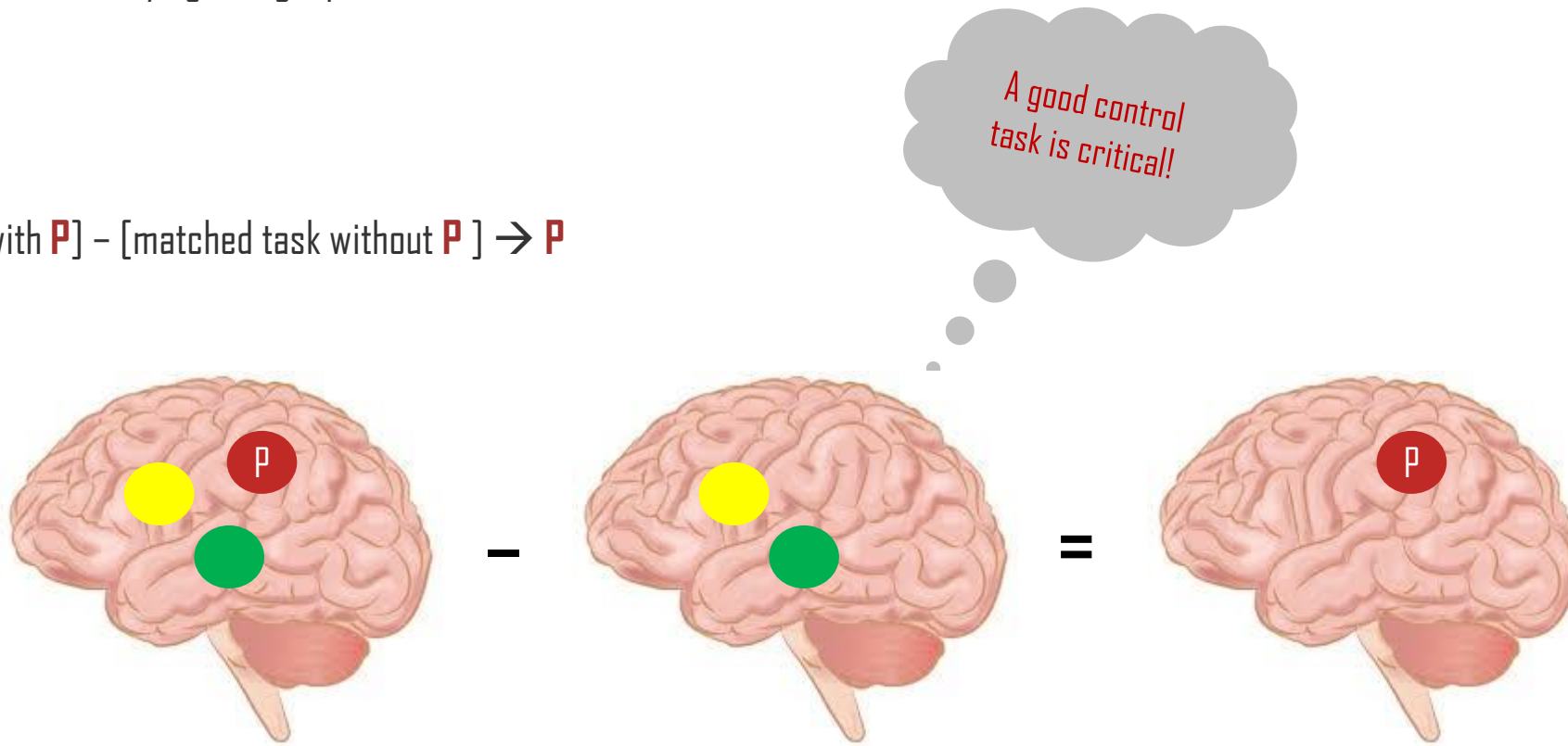
Cognitive subtraction

Aim

Neuronal structures underlying a *single* process **P**

Procedure

Contrast: [Task with **P**] - [matched task without **P**] \rightarrow **P**



However...

The critical assumption of pure insertion

Pure insertion assumption: Assumption that adding components does not affect other processes



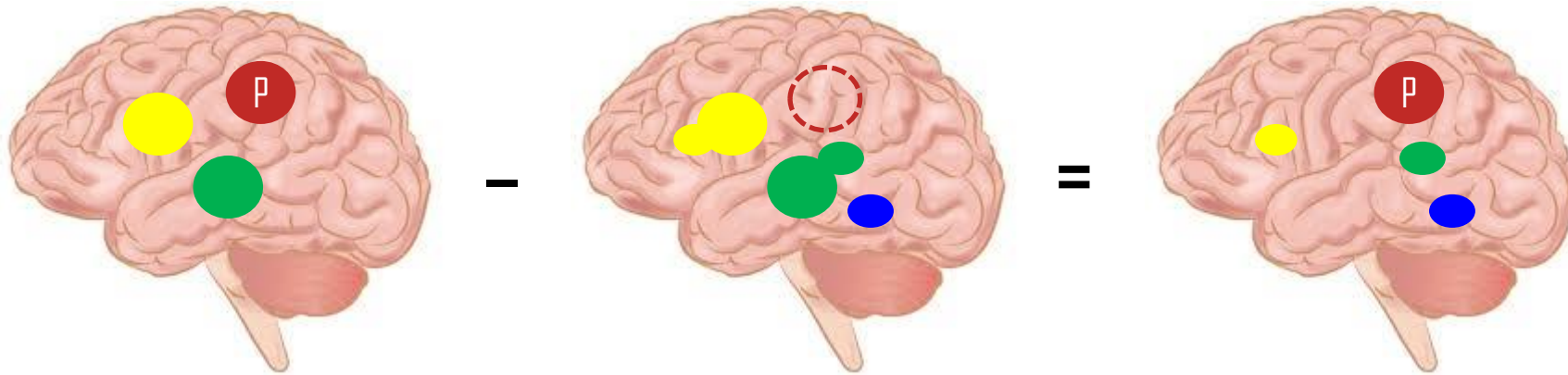
Pretty close to pure insertion...



...this one not...

... the assumption of pure insertion is not realistic for brain processes.

The critical assumption of pure insertion



"Adding" or "removing" a process might change
other processes
→ non-linearity, i.e. interactions

Question: Which neural structures support **face recognition**?



What is a good control task?

Aim: Isolation of a cognitive process

Method: Compare the neural signal for a task that activates the cognitive process of interest (P) and a second task that controls for all but the process of interest (P)

Choosing your baseline

Problem: Difficulty of finding baseline tasks that activate all but the process of interest

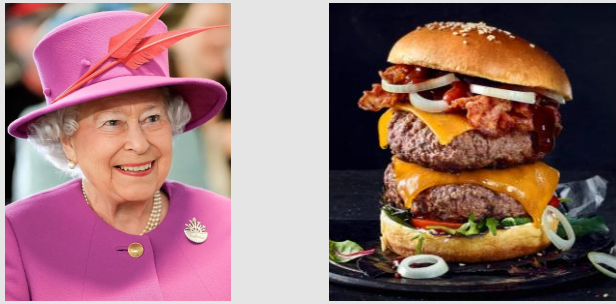
Different stimuli and task



'Ah, that's the Queen' 'I am so hungry...'

This block illustrates a task with different stimuli and tasks. On the left is a photograph of Queen Elizabeth II wearing a pink hat and coat. Below it is the caption "'Ah, that's the Queen'". To the right of this image is the text "vs." followed by a black square containing a red plus sign. Below this is the caption "'I am so hungry...'", representing a different task.

Different stimulus, same task



Name: 'The Queen' Name: 'A burger'

This block illustrates a task with different stimuli but the same task. On the left is the same photograph of Queen Elizabeth II as in the previous block. Below it is the caption "Name: 'The Queen'". On the right is a photograph of a large, multi-layered burger with cheese, meat, and vegetables. Below it is the caption "Name: 'A burger'".

Several components differ (visual-perceptual, cognitive, ...) → not good control tasks

Choosing your baseline

Problem: Difficulty of finding baseline tasks that activate all but the process of interest

Related stimuli, same task



Famous? - yes

vs.



Famous? - hm, wait, maybe... somewhat familiar...

Process P implicit in control task?
Difficulty matched?

Same stimulus, different tasks



Name the person!

vs.



Name the gender!

Process P cancelled out (highly specific naming-related activity)?
Interaction of task and stimuli?

Choosing your baseline

Different stimuli and task



'Ah, that's the Queen' 'I am so hungry...'

Different stimulus, same task



Name: 'The Queen' Name: 'A burger'

Related stimuli, same task



Famous? - yes Famous? - hm, wait, maybe...
somewhat familiar...

Same stimulus, different tasks



Name the person! Name the gender!

Depending on your choice of the control condition, you will answer very different questions!

An example of cognitive subtraction

Experimental design

Face viewing: F

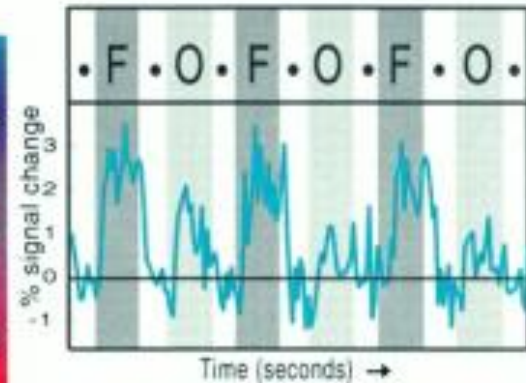
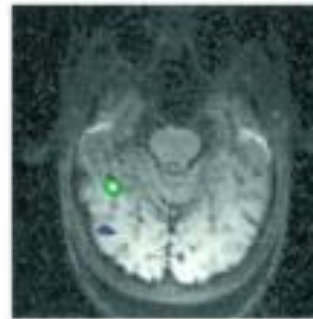
Object viewing: O

F - O = Face recognition

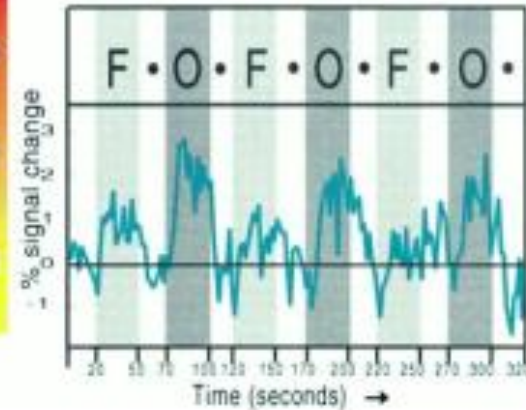
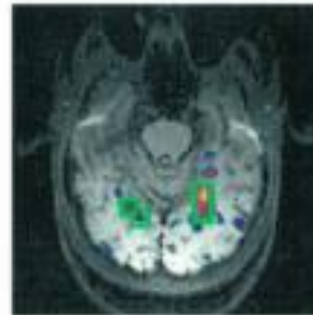
O - F = Object recognition

...under assumption of pure insertion

1a. Faces > Objects



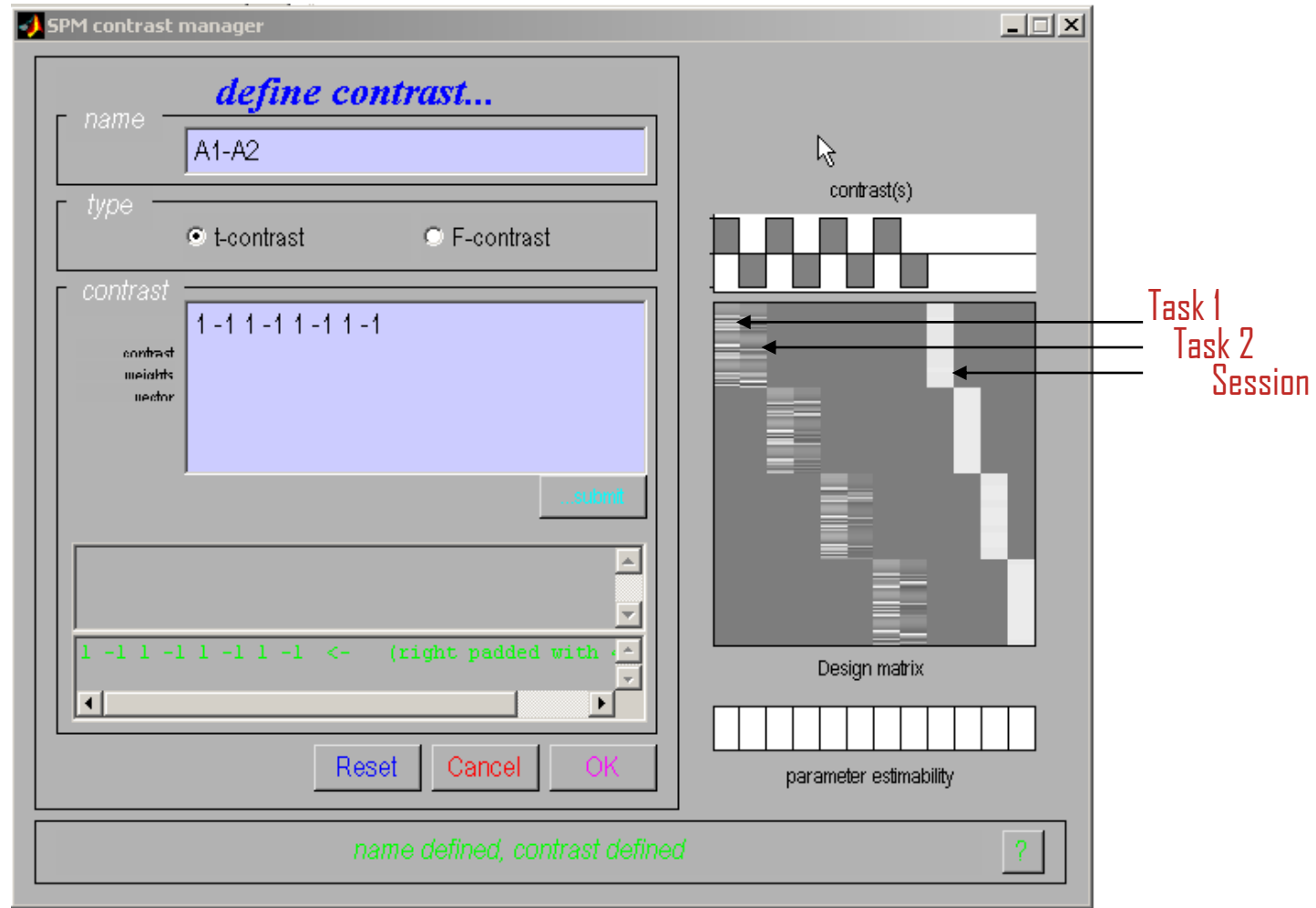
1b. Objects > Faces



Kanwisher et al., 1997, J. Neurosci.

Categorical responses

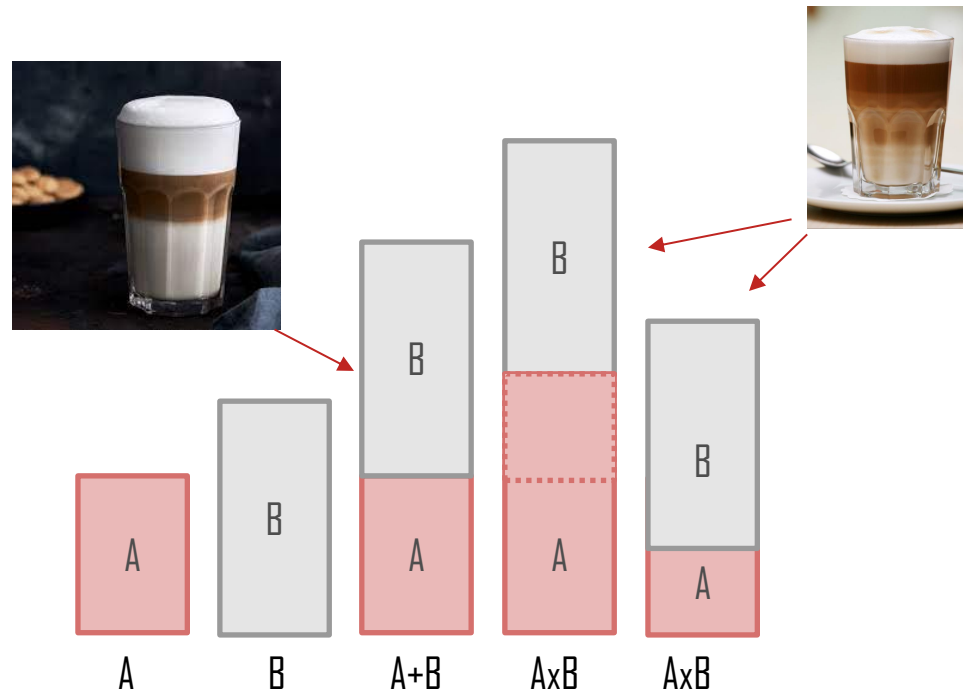
SPM interface



The problem of cognitive subtraction

Problems:

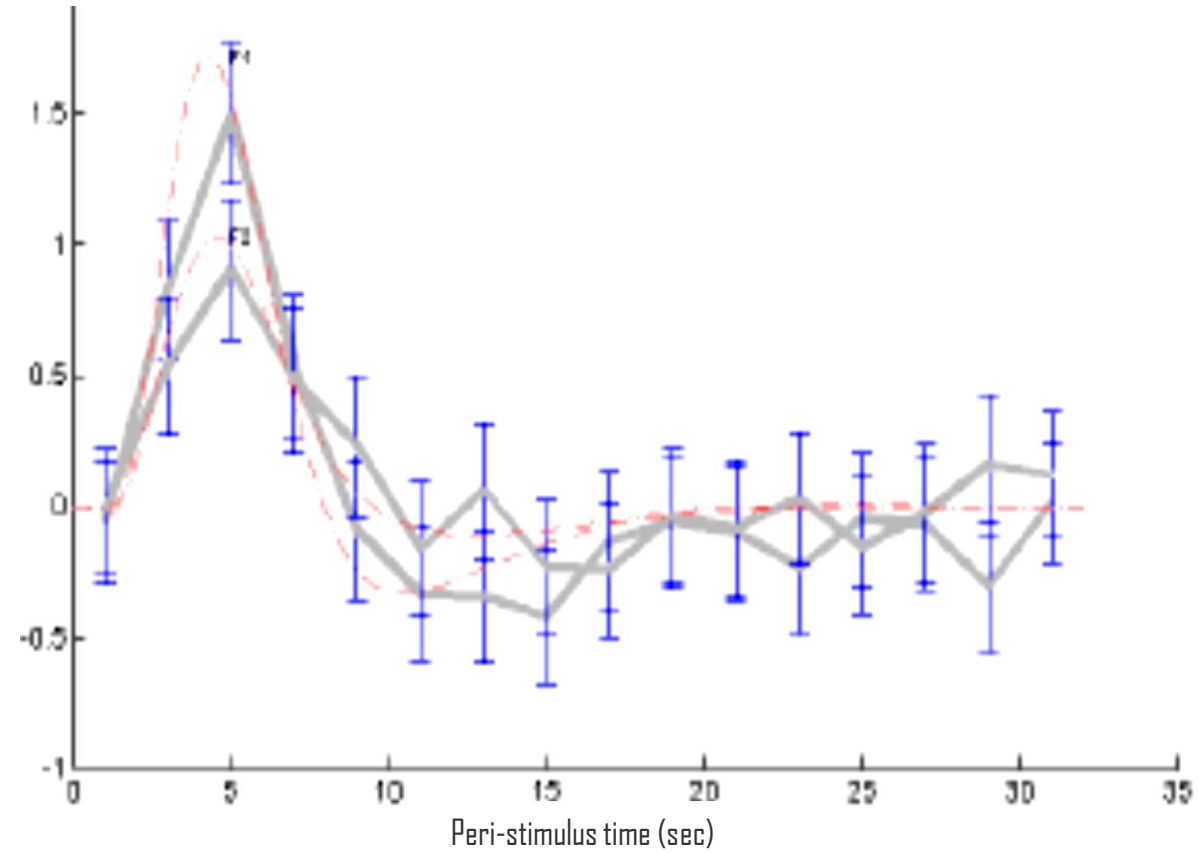
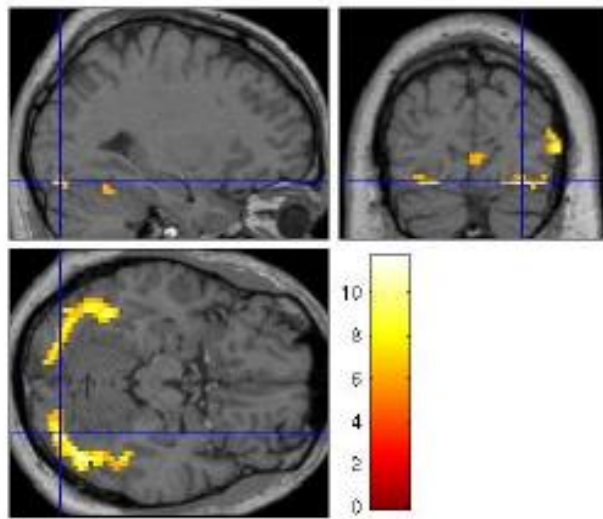
- Difficulty of finding baseline tasks that activate all but the process of interest (the “baseline problem”)
- Subtraction depends on the assumption of “pure insertion” (an extra cognitive component can be inserted without affecting the pre-existing components)



Friston et al., (1996)

fMRI adaptation as an example of neural interaction

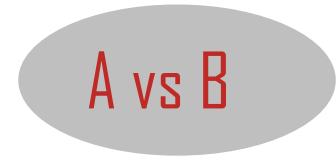
Famous faces: 1st time vs 2nd time



1. Categorical designs

- Subtraction
- **Conjunction**

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Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

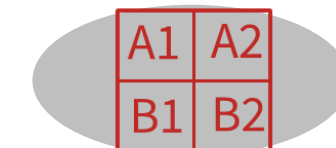
Adaptation, cognitive dimensions
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3. Factorial designs

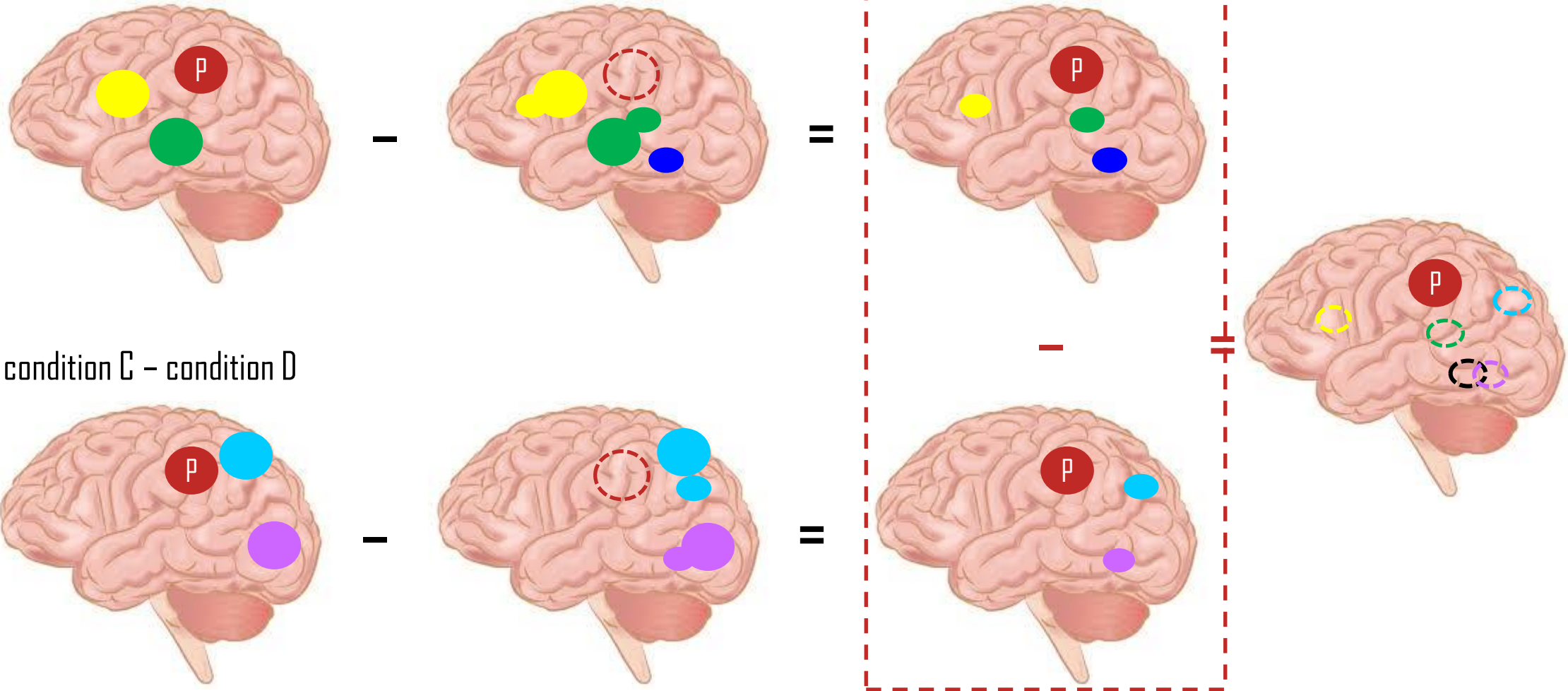
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Tackling the baseline problem

Contrast 1: condition A - condition B



Conjunction

Minimization of “the baseline problem” by isolating the same cognitive process by two or more separate contrasts

Subtraction

	Task A	Task B
Process 1	■	■
2	■	■
3	■	■
4 (PI)	■	□
5	■	■

Conjunction analysis

	Task Pair I		Task Pair II	
	A	B	A	B
Process 1	■	■	□	□
2	■	□	■	■
3	□	□	■	■
4 (PI)	■	□	■	□
5	■	■	□	□

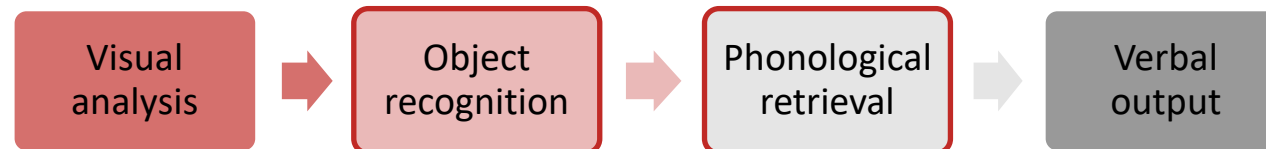
Only the process of interest (here: P4) is common to all task pairs.

Conjunctions can be conducted across different contexts: tasks, stimuli, senses (vision, audition), ...

Note: The contrasts entering a conjunction have to be **independent** (i.e. they must be orthogonal, which is ensured automatically by SPM)

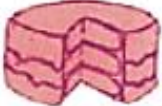



An example...

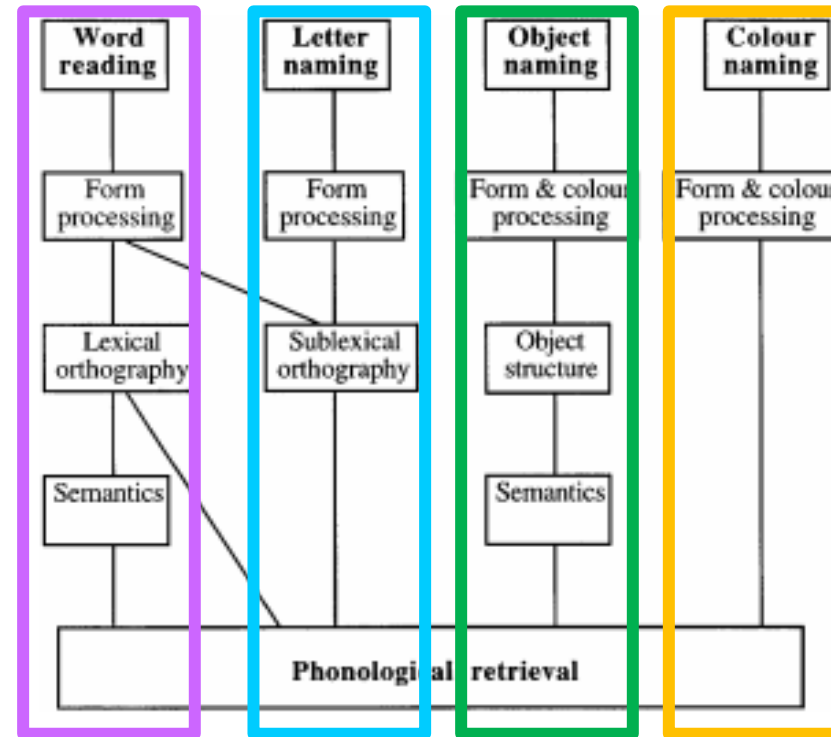
Question: Which neural structures support **phonological retrieval**, independent of item?



Conjunction analysis

Question: Which neural structures support **phonological retrieval**, independent of item?

	Name (A)	Say "YES" (C)	
Words:	1 badge	2 Control task Հոկո	
Letters:	3 շ	4 Control task ճ	
Objects:	5 	6 Control task 	
Colours:	7 	8 Control task 	



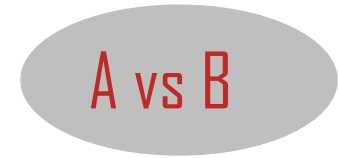
Phonological retrieval is the only cognitive component common to all task pair differences.

Price & Friston (1996)

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- Nonlinear

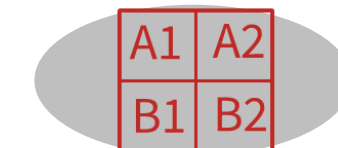
Adaptation, cognitive dimensions
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Parametric designs

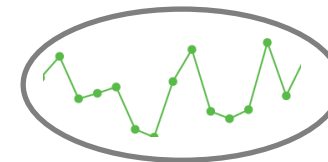
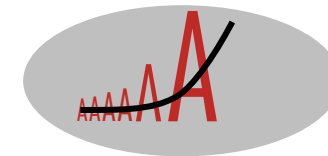
Does activity vary systematically with a continuously varying parameter?

Varying the stimulus-parameter of interest **on a continuum**, in multiple ($n > 2$) steps and relating BOLD to this parameter

Possible tests for such relations :

- Linear
- Nonlinear: Quadratic/cubic/etc.
- „Data-driven“ (e.g., neurometric functions, computational modelling)

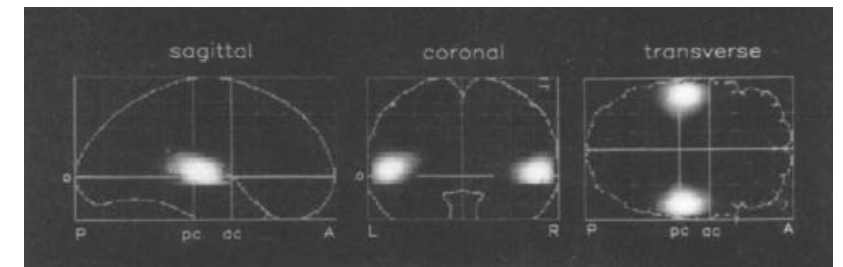
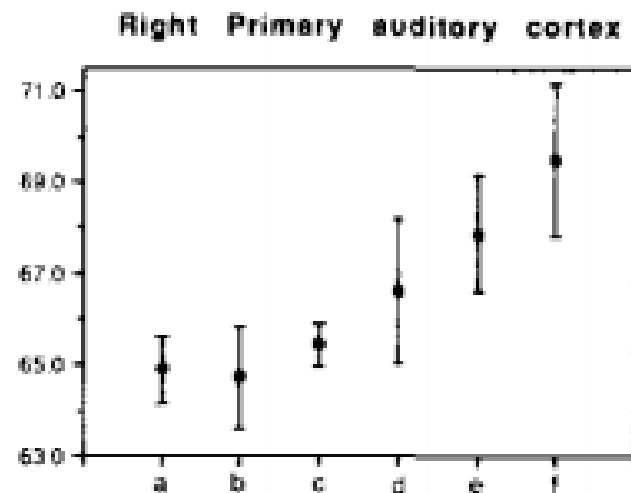
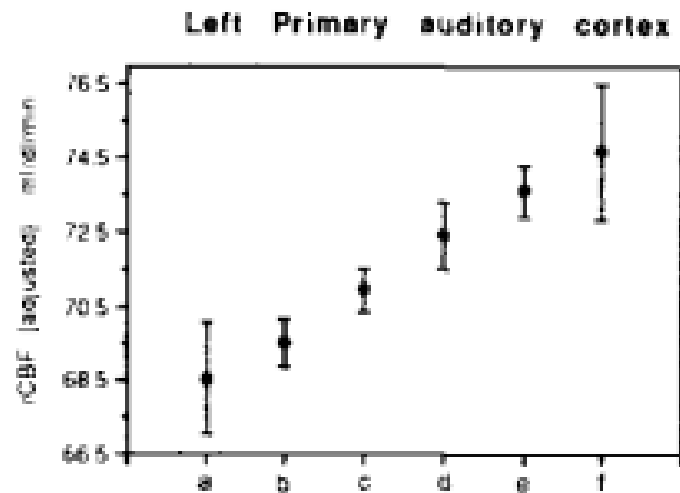
Avoids pure insertion but does assume no qualitative change in processing.



Parametric designs

PET

- Auditory words presented at different rates (rest, 5 rates between 10wpm and 90 wpm)
- Activity in primary auditory cortex is linearly related to word frequency

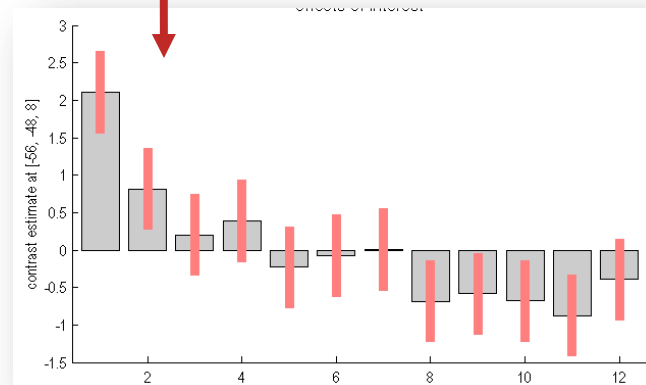
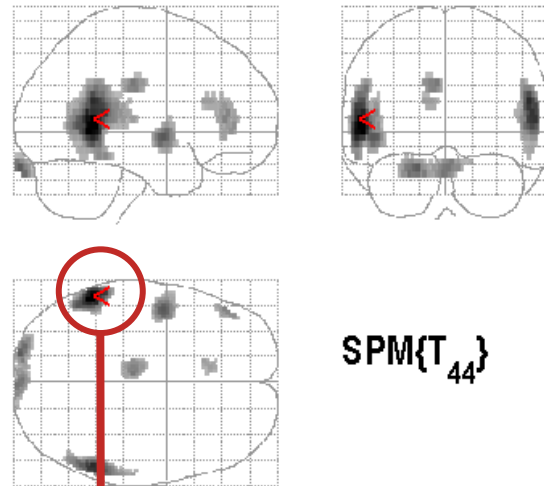
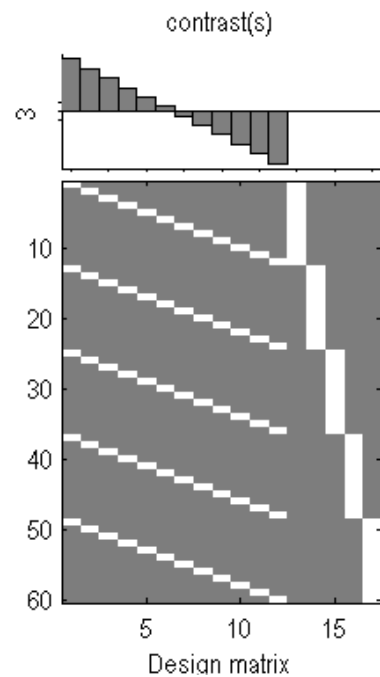


Price et al. 1992

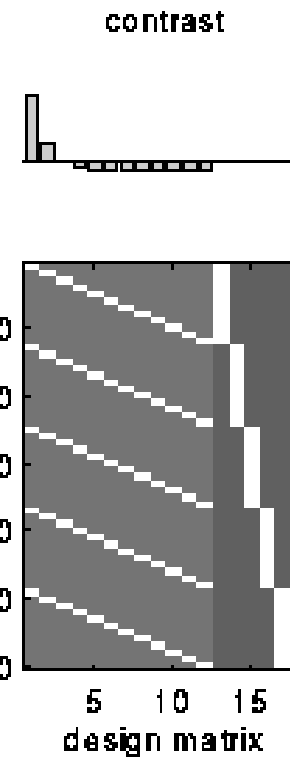
A linear parametric contrast

Is there an adaptation effect if people listen to words multiple times?

Linear effect of time



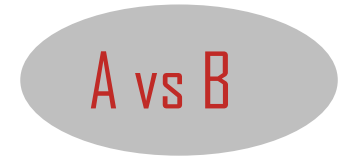
Non-linear effect of time



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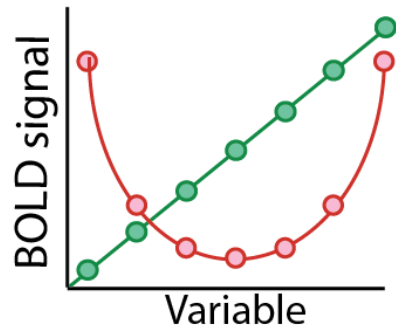
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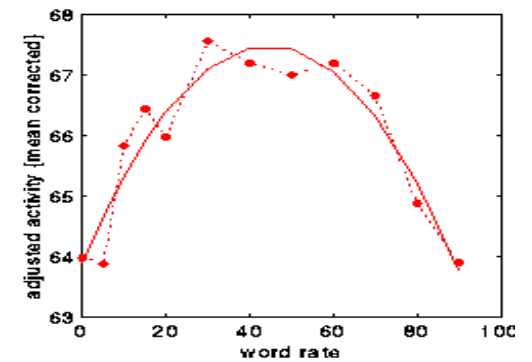
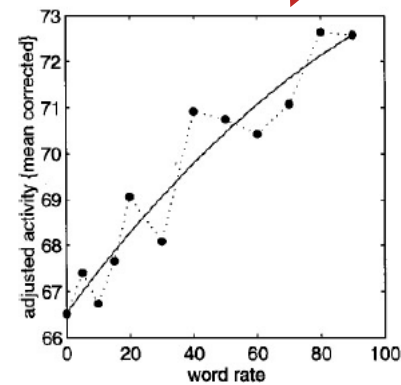
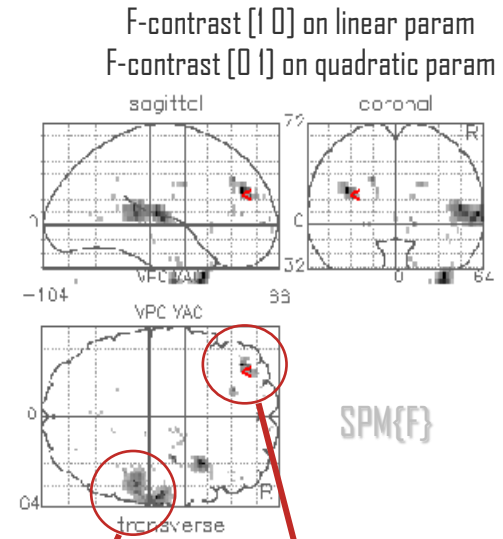
A non-linear parametric design matrix

Polynomial expansion:
 $f(x) = b_1 x + b_2 x^2 + \dots$
...up to (N-1)th order for N levels

SPM offers polynomial expansion as option during creation of parametric modulation regressors.



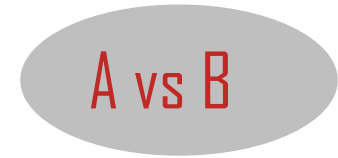
Büchel et al., (1996)



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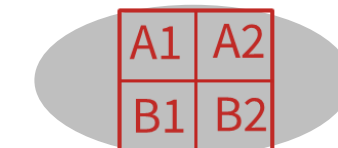
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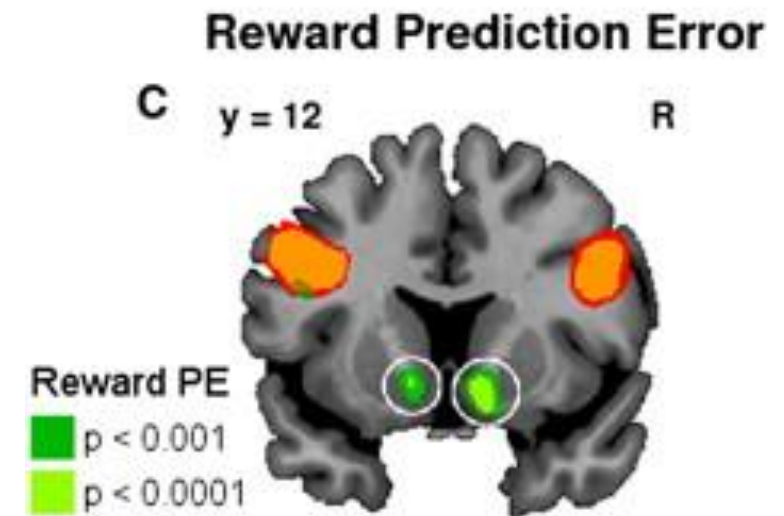
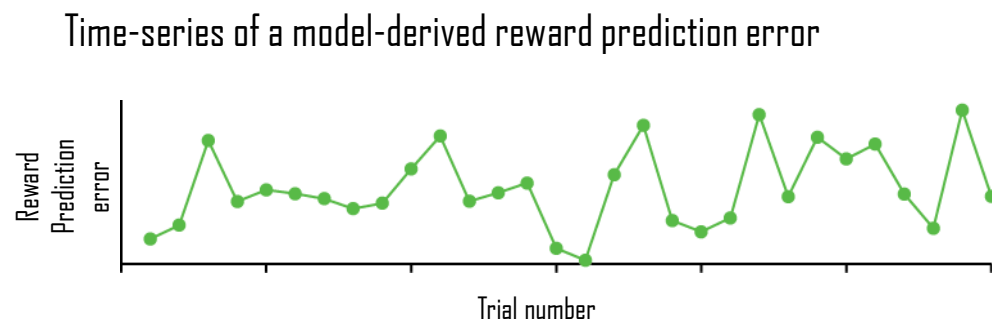
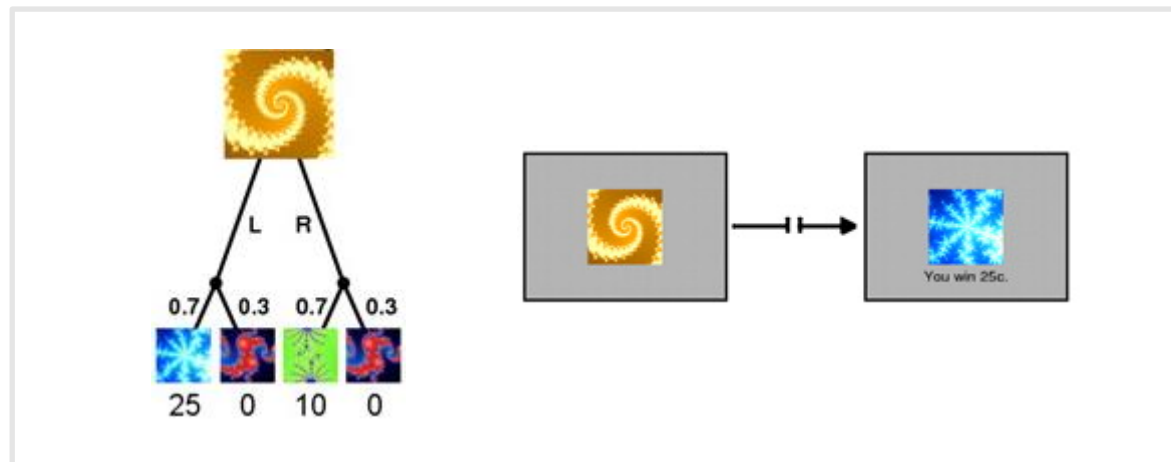
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Parametric design: Model-based regressors

Signals derived from a **computational model** are correlated against BOLD, to determine brain regions showing a response profile consistent with the model, e.g. Rescorla-Wagner prediction error

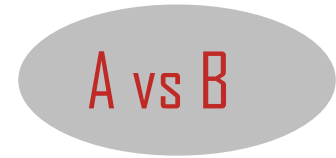


Gläscher & O'Doherty (2010)

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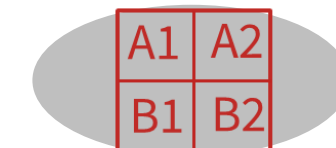
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Factorial design

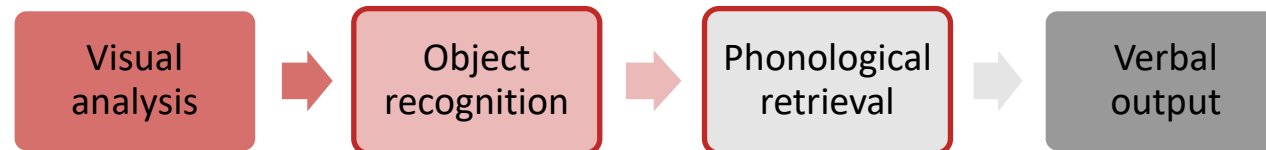
		Factor A	
		A	a
Factor B	B	A B	a B
	b	A b	a b

Highly efficient: Factorial designs allow for testing main effects and interactions!

We can address the “pure insertion” problem!

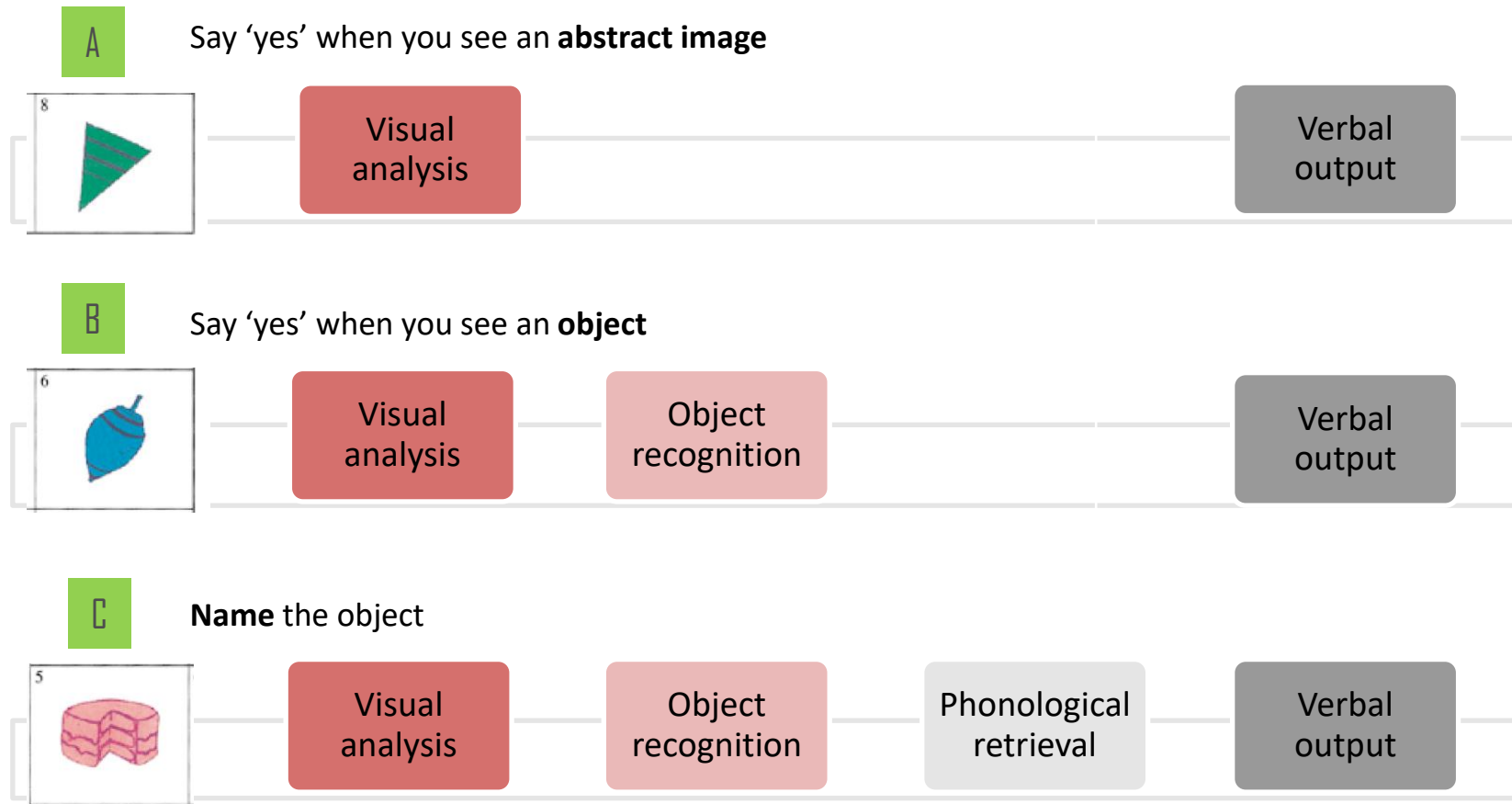
Factorial design

Question: Is the inferiotemporal cortex sensitive to both **object recognition** and **phonological retrieval** of object names?



Factorial design


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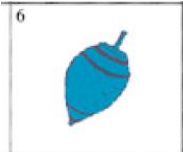
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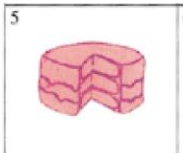
A Say 'yes' when you see an **abstract image**

8 

B Say 'yes' when you see an **object**

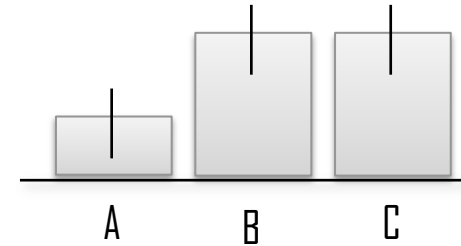
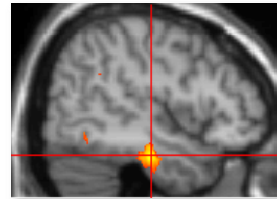
6 

C **Name the object**

5 

Friston et al., (1997)

Results in inferotemporal cortex:

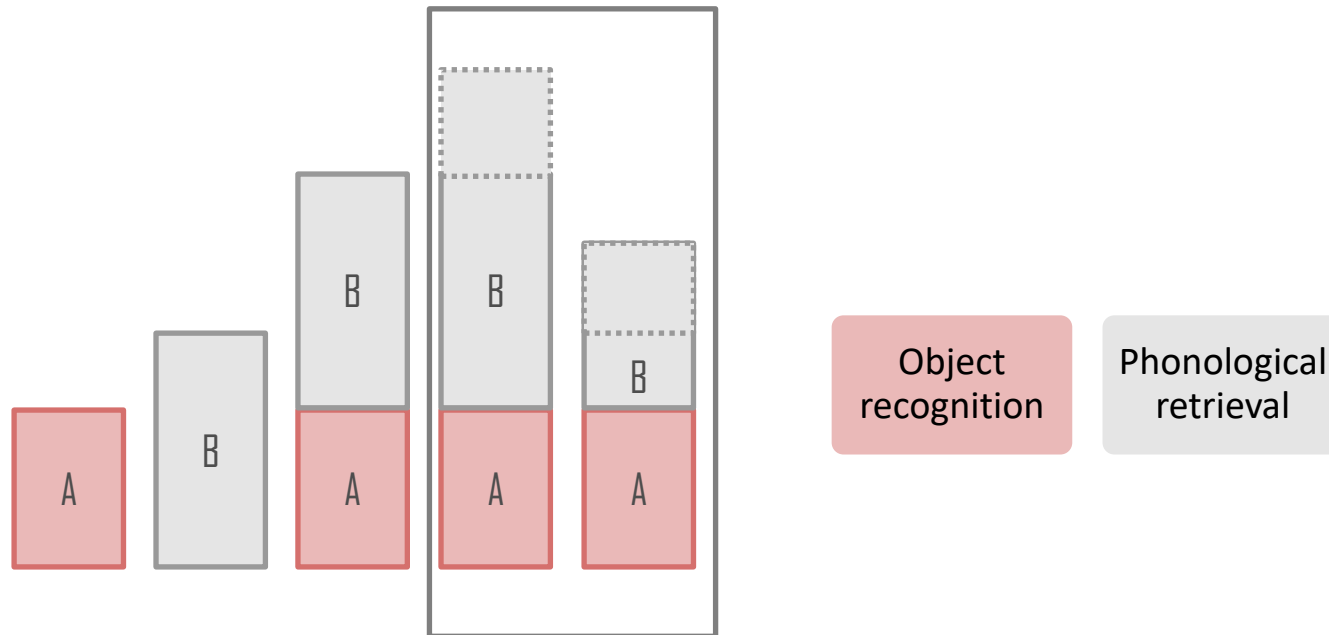


B > **A** Object recognition

C = **B** IT not involved in phonological retrieval?!

Addressing interactions in factorial designs

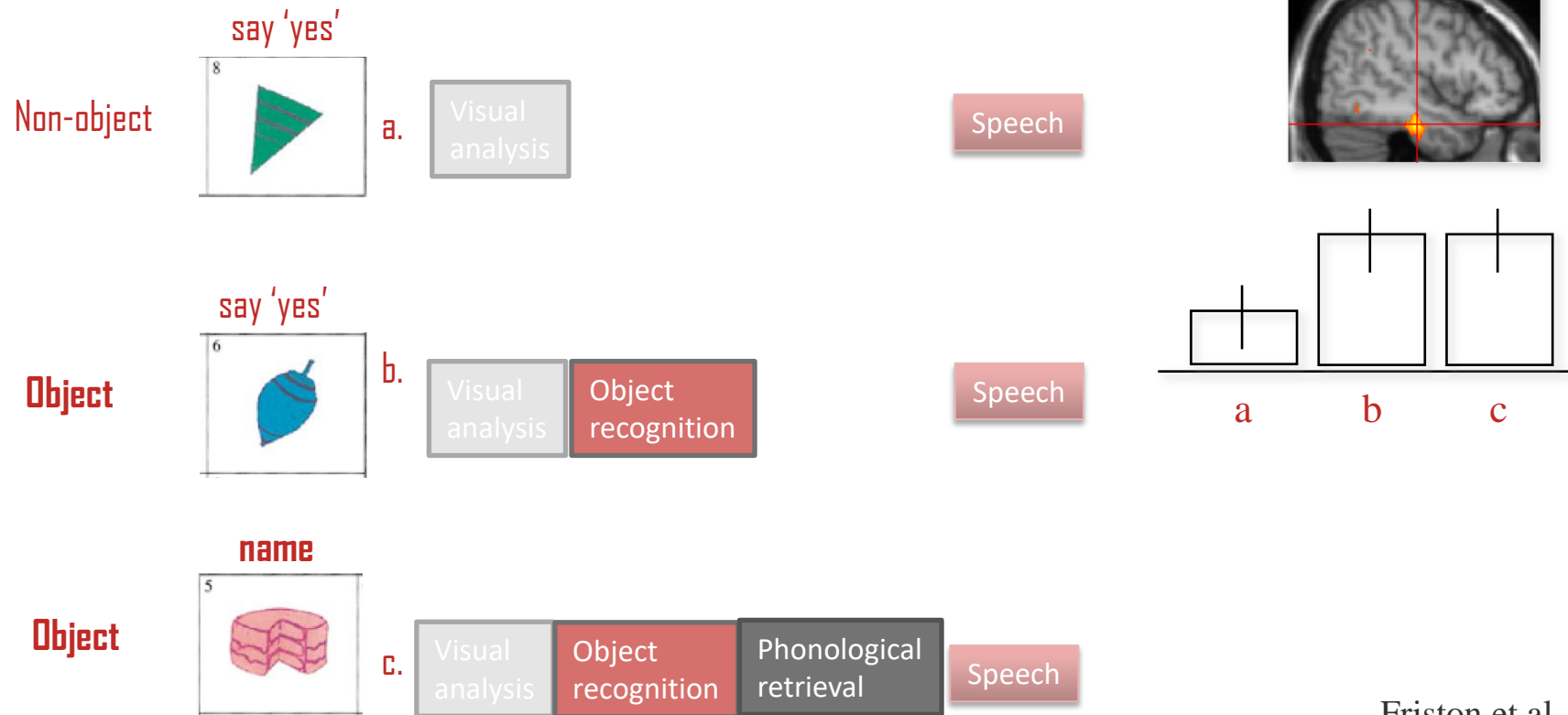
Is the task the sum of its component processes, or does A modulate B?



Let's test the interaction explicitly!
How?
→ Vary A and B independently!

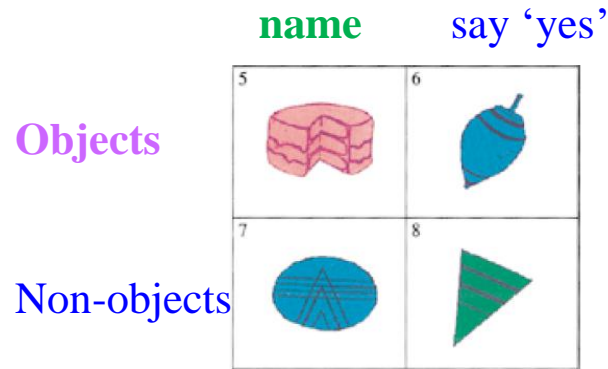
Factorial designs: Main effects and interaction

Question: Is the inferiotemporal cortex sensitive to both **object recognition** and **phonological retrieval** of object names?



Friston et al., (1997)

Factorial designs: Main effects and interaction

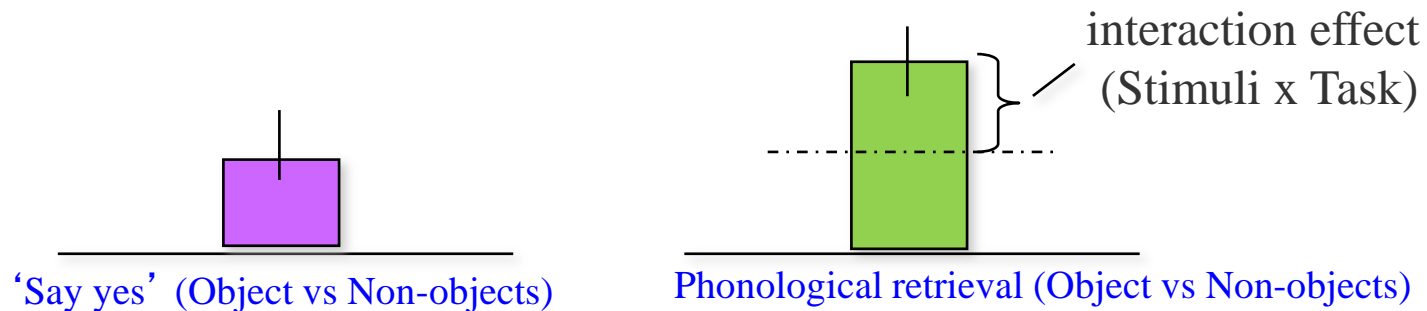


Main effect of task (naming): $(\text{O}NAME + \text{N}NAME) - (\text{O}YES + \text{N}YES)$

Main effect of stimuli (object): $(\text{O}YES + \text{O}NAME) - (\text{N}YES + \text{N}NAME)$

Interaction of task & stimuli: $(\text{O}NAME + \text{N}YES) - (\text{O}YES + \text{N}NAME)$

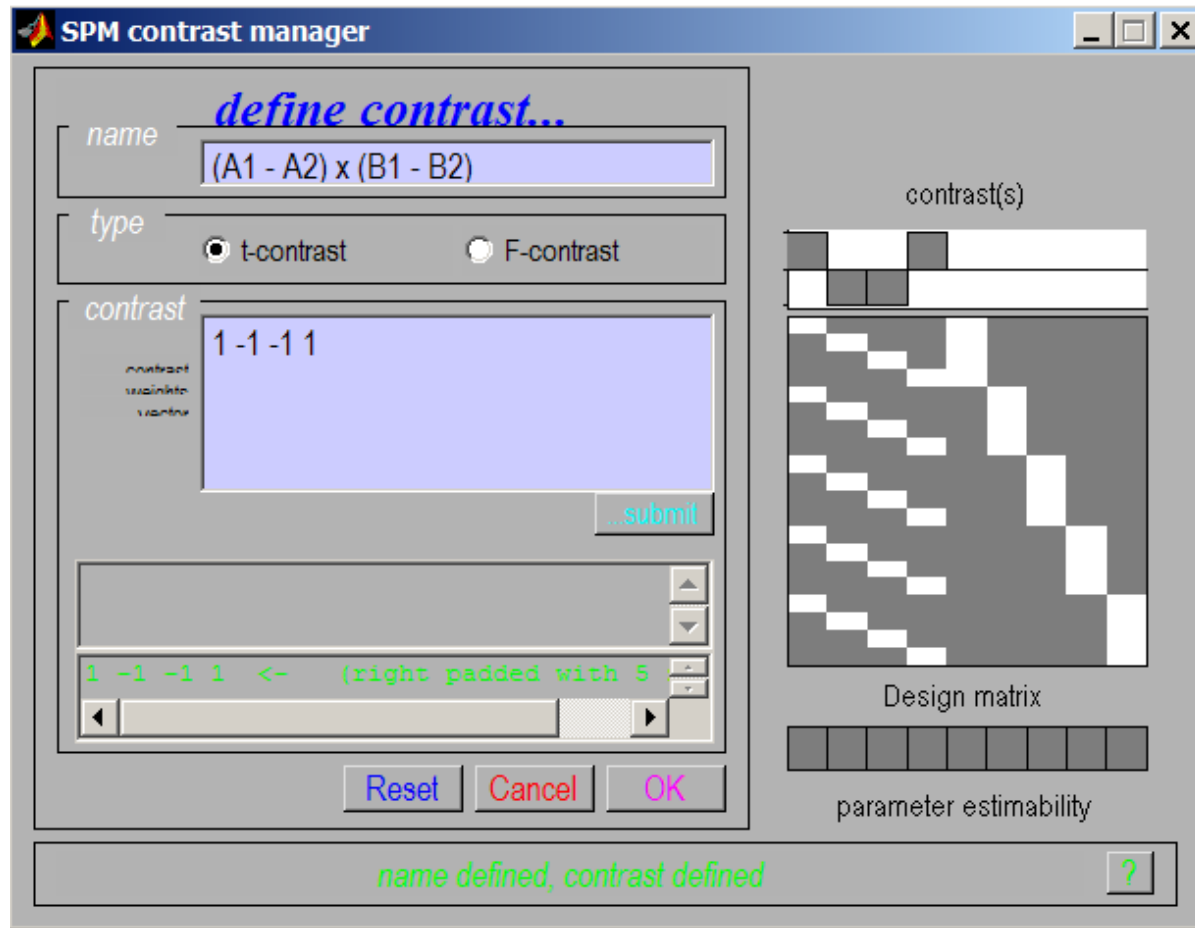
Can show a failure of pure insertion



Inferotemporal (IT) responses do discriminate between situations where phonological retrieval is present or not. In the absence of object recognition, there is a *deactivation* in IT cortex, in the presence of phonological retrieval.

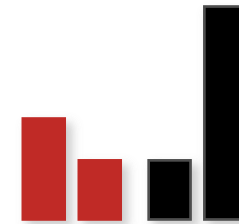
Friston et al., (1997)

Interaction in SPM



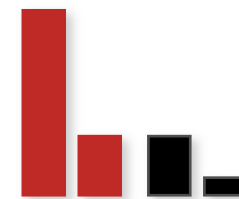
Interactions:

cross-over



and

simple

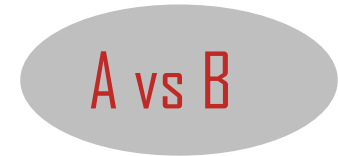


We can selectively inspect our data for one or the other by **masking** during inference

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Linear and nonlinear interactions
Psychophysiological Interactions (PPI)

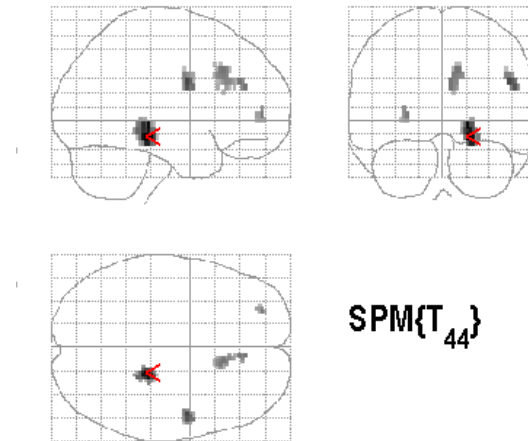


Linear Parametric Interaction

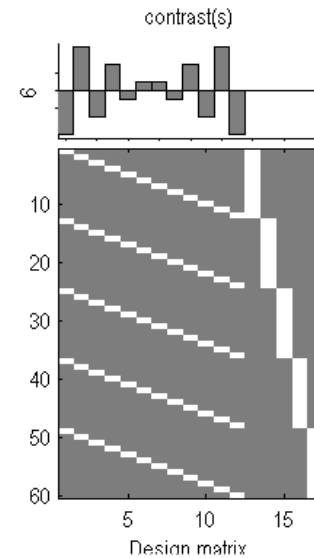
Question: Are there different kinds of adaptation for word generation and word repetition as a function of time?

A (Linear)
Time-by-Condition

Interaction
("Generation strategy"?)



SPMresults: \Spm2\PET_fluency\12ConStats
Height threshold T = 2.41
Extent threshold k = 10 voxels



Contrast:

$$[5 \ 3 \ 1 \ -1 \ -3 \ -5](\text{time}) \otimes [-1 \ 1] (\text{categorical})$$

$$= [-5 \ 5 \ -3 \ 3 \ -1 \ 1 \ 1 \ -1 \ 3 \ -3 \ 5 \ -5]$$

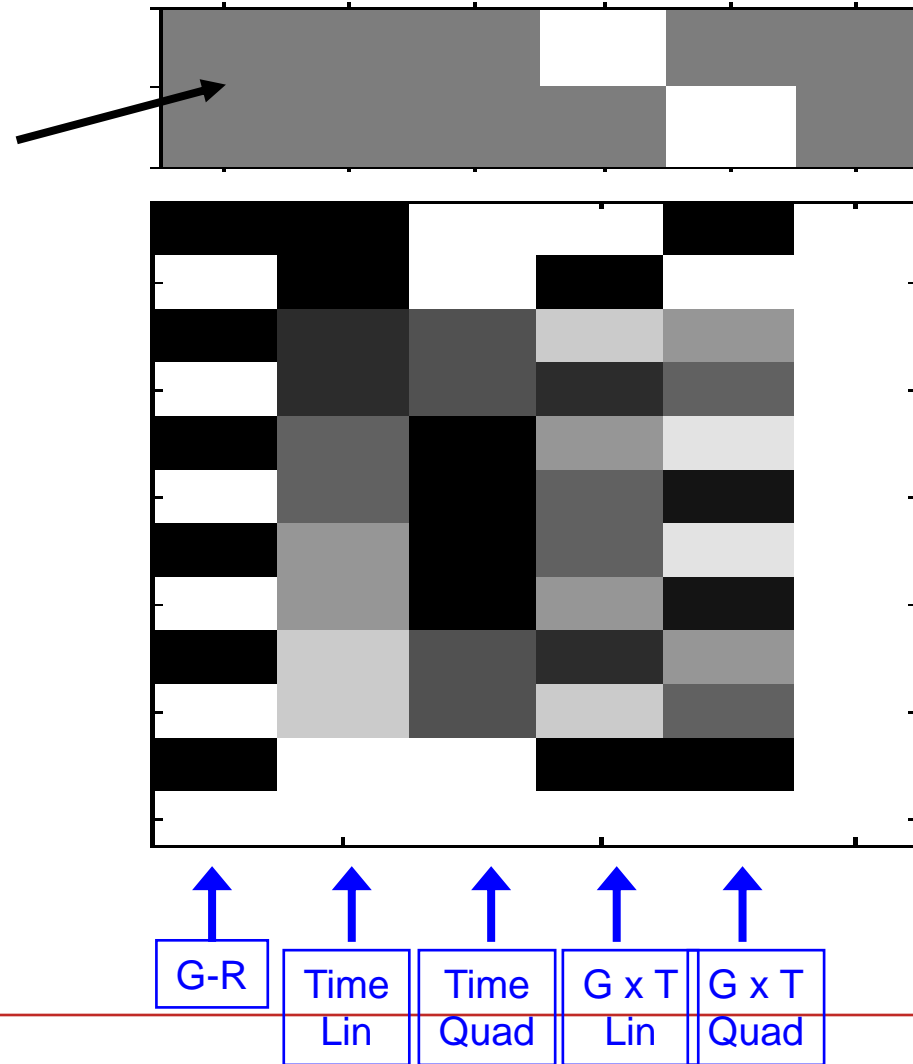
Non-Linear Parametric Interaction

F-contrast tests for
Generation-by-Time interaction
(including both linear and
Quadratic components)

Factorial Design with 2 factors:

1. Gen/Rep (Categorical, 2 levels)
2. Time (Parametric, 6 levels)

Time effects modelled with both linear and quadratic components...



Questions?
