Experimental design

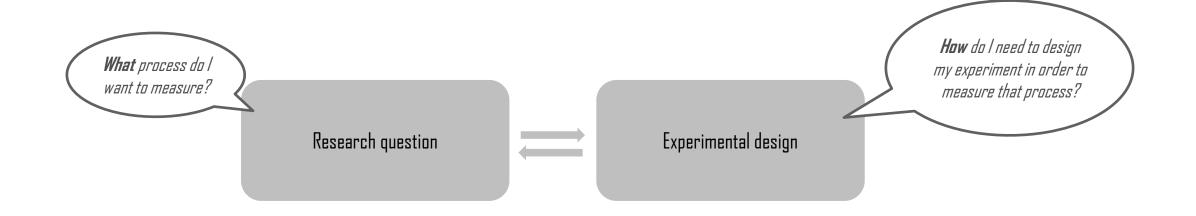
Carolin Moessnang Central Institute of Mental Health, Mannheim, Germany

With thanks to:

Elisa van der Plas Mona Garvert Sara Tomiello Sara Bengtsson Christian Ruff Rik Henson

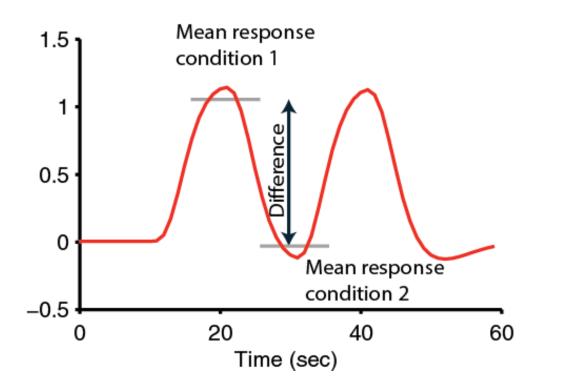
The most important slide of this talk

It all starts with a good design!

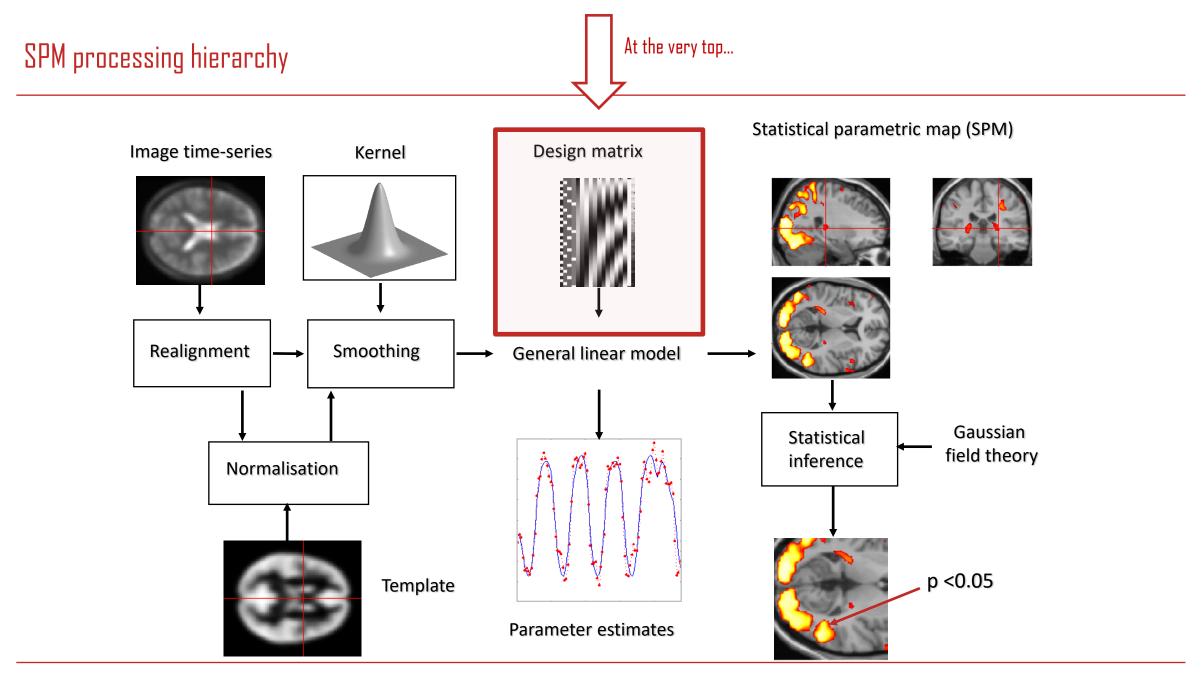


Why is that?

The BOLD signal does NOT provide you with an absolute measure of neural activity Therefore, you need to compare activity across conditions



The sensitivity of your design depends on maximizing the relative change between conditions



- Subtraction
- Conjunction

Pure insertion, evoked / differential responses Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

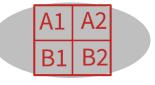
Adaptation, cognitive dimensions Polynomial expansions, neurometric functions Model-based regressors



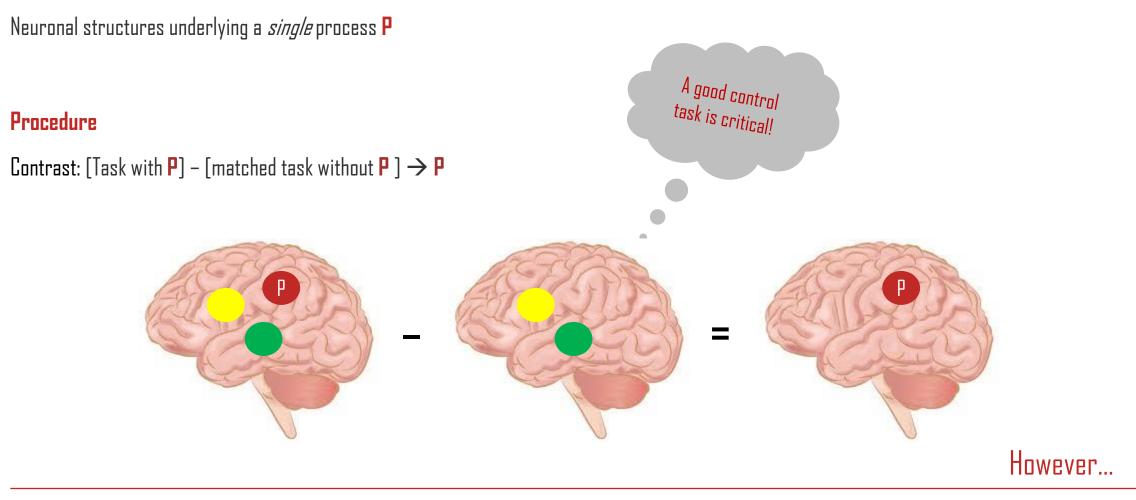
3. Factorial designs

- Categorical
- Parametric

Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)



Aim



The critical assumption of pure insertion

Pure insertion assumption: Assumption that adding components does not affect other processes



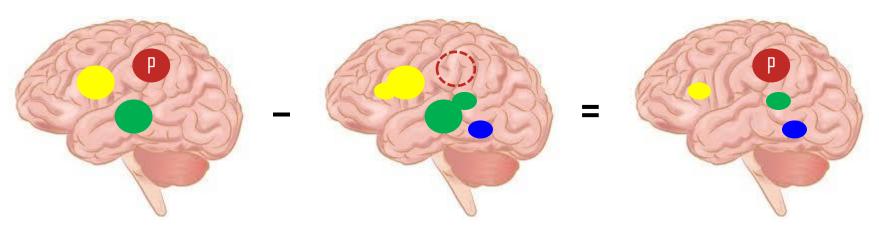
Pretty close to pure insertion...



...this one not...

... the assumption of pure insertion is not realistic for brain processes.

The critical assumption of pure insertion



"Adding" or "removing" a process might change other processes → non-linearity, i.e. interactions

Question: Which neural structures support face recognition?



What is a good control task?

Aim: Isolation of a cognitive process

Method: Compare the neural signal for a task that activates the cognitive process of interest (P) and a second task that controls for all but the process of interest (P)

Choosing your baseline

Problem: Difficulty of finding baseline tasks that activate all but the process of interest





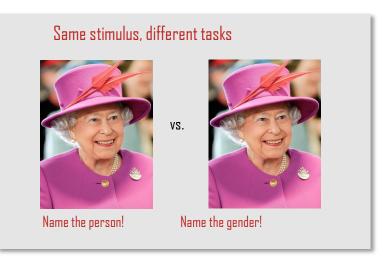
Several components differ (visual-perceptual, cognitive, ...) \rightarrow not good control tasks

Choosing your baseline

Problem: Difficulty of finding baseline tasks that activate all but the process of interest

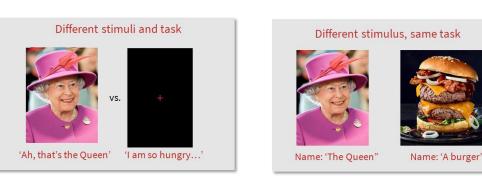


Process P implicit in control task? Difficulty matched?



Process P cancelled out (highly specific namingrelated activity)? Interaction of task and stimuli?

Choosing your baseline





Depending on your choice of the control condition, you will answer very different questions!

Related stimuli, same task



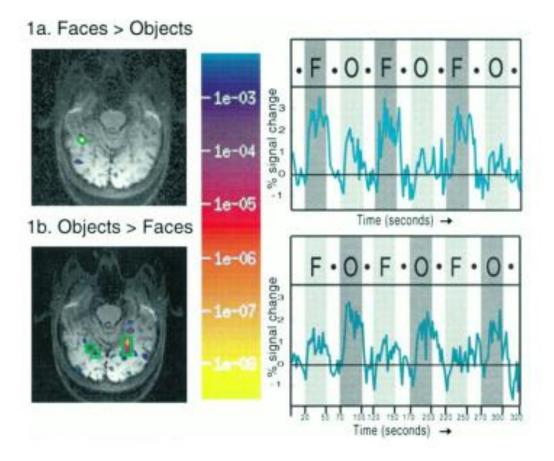
SPM - Experimental design

Experimental design

Face viewing: F Object viewing: O

F - O = Face recognitionO - F = Object recognition

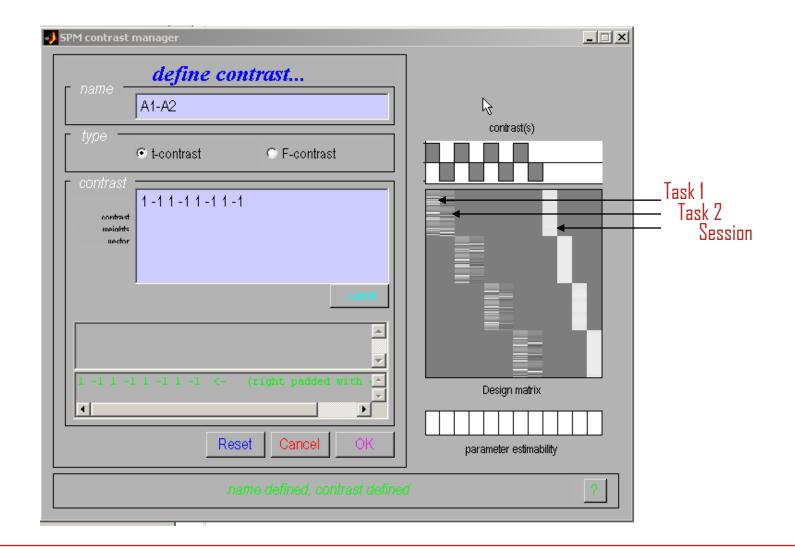
...under assumption of pure insertion



Kanwisher et al., 1997, J. Neurosci.

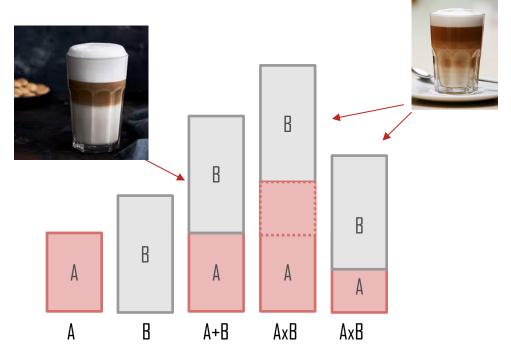
Categorical responses

SPM interface



Problems:

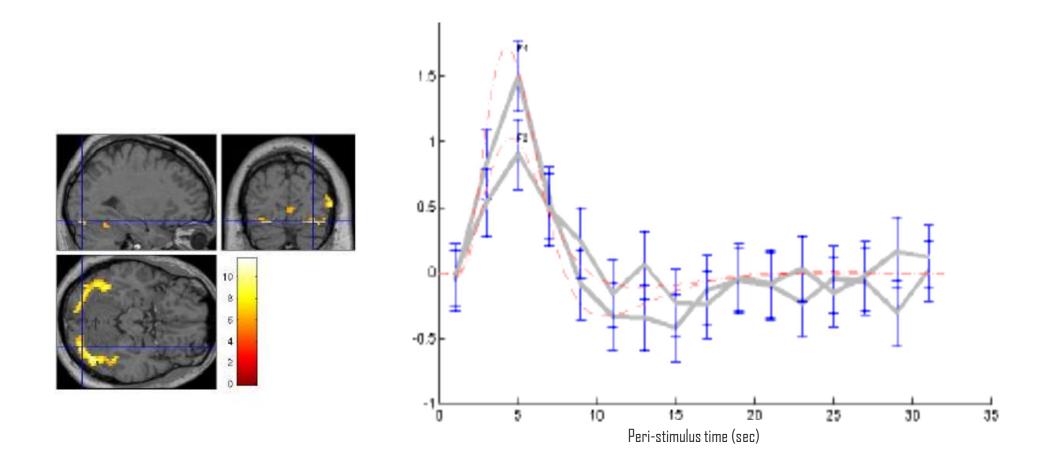
- Difficulty of finding baseline tasks that activate all but the process of interest (the "baseline problem")
- Subtraction depends on the assumption of "pure insertion" (an extra cognitive component can be inserted without affecting the pre-existing components)



Friston et al., (1996)

fMRI adaptation as an example of neural interaction

Famous faces: 1st time vs 2nd time



- Subtraction
- Conjunction

Pure insertion, evoked / differential responses **Testing multiple hypotheses**



2. Parametric designs

- Linear
- Nonlinear

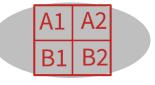
Adaptation, cognitive dimensions Polynomial expansions, neurometric functions Model-based regressors



3. Factorial designs

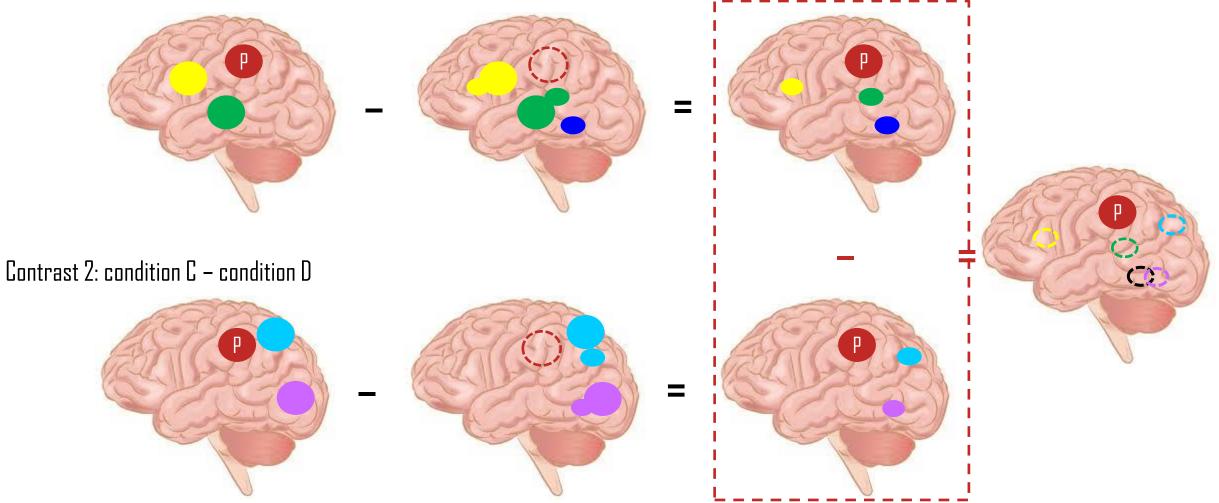
- Categorical
- Parametric

Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)

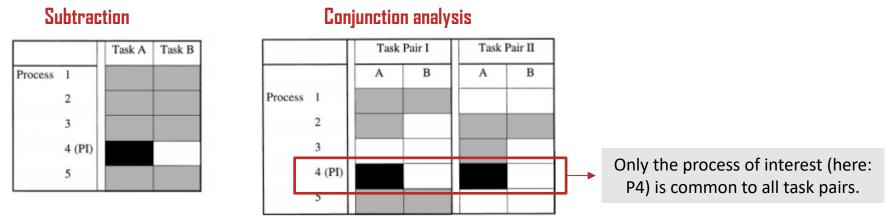


Tackling the baseline problem

Contrast 1: condition A – condition B



Minimization of "the baseline problem" by isolating the same cognitive process by two or more separate contrasts



Conjunctions can be conducted across different contexts: tasks, stimuli, senses (vision, audition), ...

Note: The contrasts entering a conjunction have to be independent (i.e. they must be orthogonal, which is ensured automatically by SPM)

- Subtraction
- Conjunction

Pure insertion, evoked / differential responses Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

Adaptation, cognitive dimensions

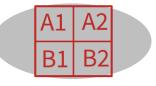
Polynomial expansions, neurometric functions Model-based regressors



3. Factorial designs

- Categorical
- Parametric

Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)



Parametric designs

Does activity vary systematically with a continuously varying parameter?

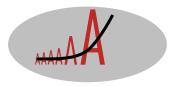
Varying the stimulus-parameter of interest on a continuum, in multiple (n>2) steps and relating BOLD to this parameter

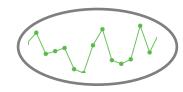
Possible tests for such relations :

- Linear
- Nonlinear: Quadratic/cubic/etc.
- "Data-driven" (e.g., neurometric functions, computational modelling)

Avoids pure insertion but does assume no qualitative change in processing.

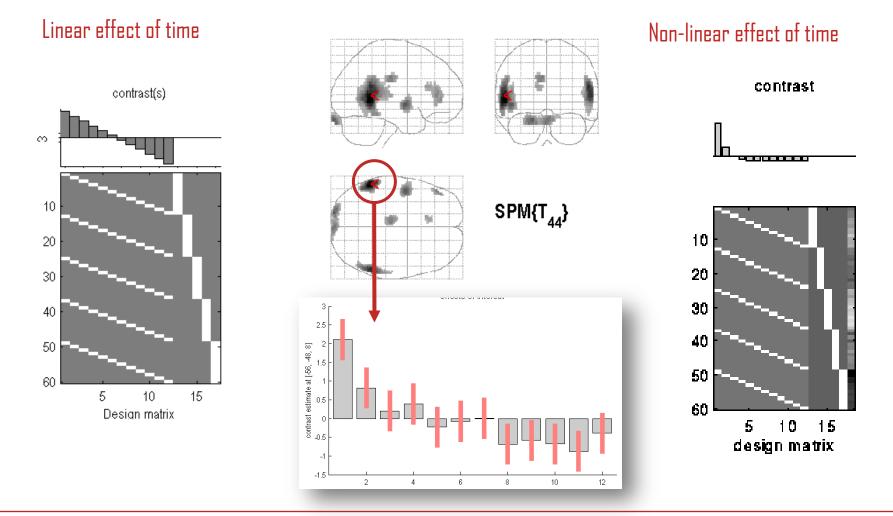






A linear parametric contrast

Is there an adaptation effect if people listen to words multiple times?



- Subtraction
- Conjunction

Pure insertion, evoked / differential responses Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

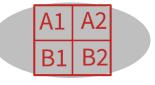
Adaptation, cognitive dimensions **Polynomial expansions, neurometric functions** Model-based regressors



3. Factorial designs

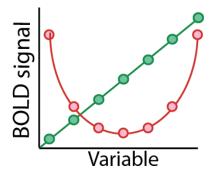
- Categorical
- Parametric

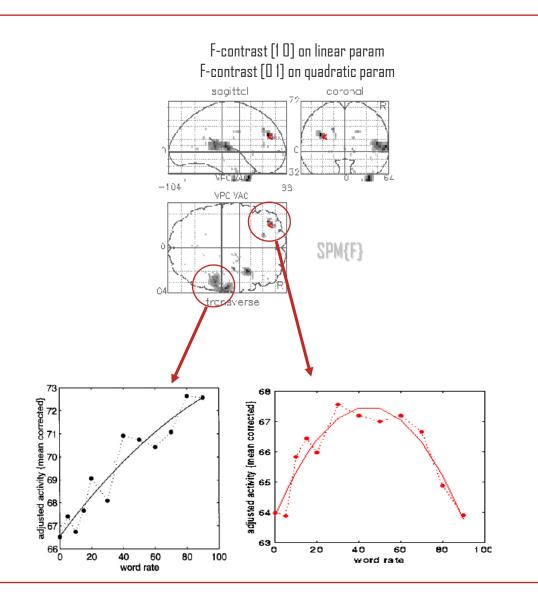
Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)



Polynomial expansion: $f(x) = b_1 x + b_2 x^2 + \dots$...up to (N-1)th order for N levels

SPM offers polynomial expansion as option during creation of parametric modulation regressors.





Büchel et al., (1996)

- Subtraction
- Conjunction

Pure insertion, evoked / differential responses Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

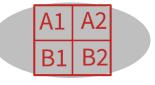
Adaptation, cognitive dimensions Polynomial expansions, neurometric functions **Model-based regressors**



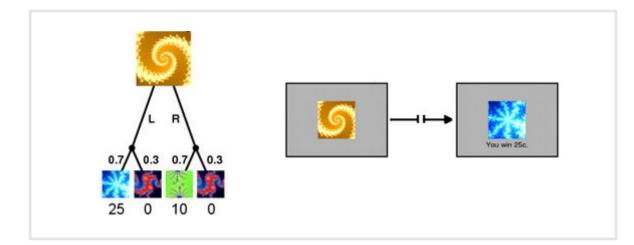
3. Factorial designs

- Categorical
- Parametric

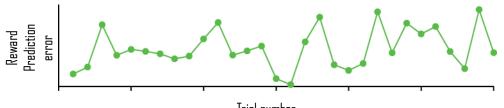
Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)



Signals derived from a computational model are correlated against BOLD, to determine brain regions showing a response profile consistent with the model, e.g. Rescorla-Wagner prediction error

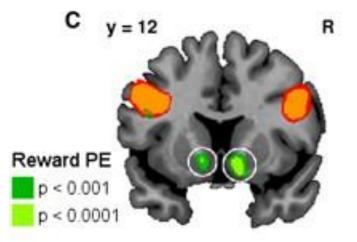


Time-series of a model-derived reward prediction error



Trial number

Reward Prediction Error



Gläscher & O'Doherty (2010)

- Subtraction
- Conjunction

Pure insertion, evoked / differential responses Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

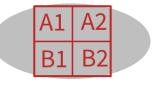
Adaptation, cognitive dimensions Polynomial expansions, neurometric functions Model-based regressors

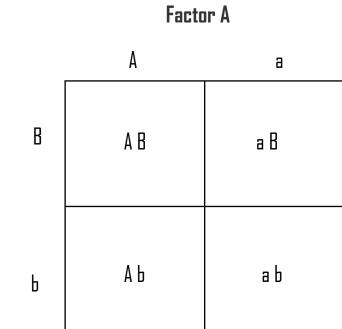


3. Factorial designs

- Categorical
- Parametric

Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)



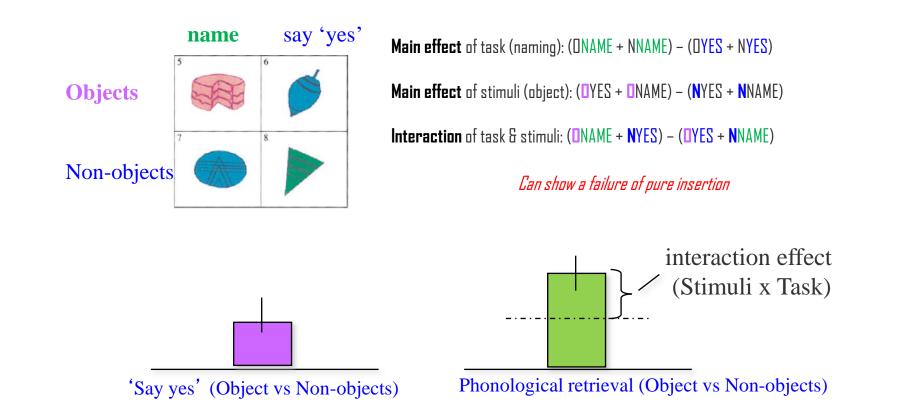


Highly efficient: Factorial designs allow for testing main effects and <u>interactions</u>!

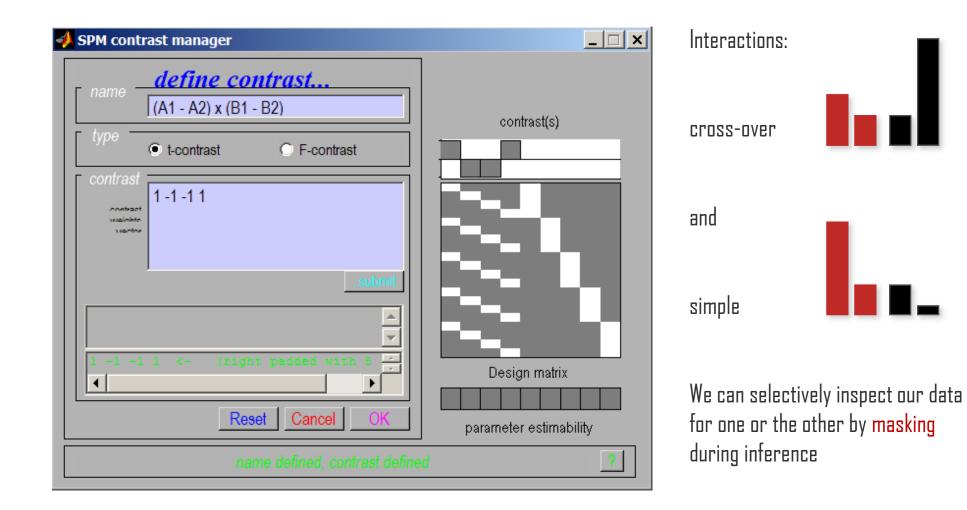
We can address the "pure insertion" problem!

Factor **B**

Factorial designs: Main effects and interaction



Inferotemporal (IT) responses do discriminate between situations where phonological retrieval is present or not. In the absence of object recognition, there is a *deactivation* in IT cortex, in the presence of phonological retrieval. Friston et al., (1997)



- Subtraction
- Conjunction

Pure insertion, evoked / differential responses Testing multiple hypotheses



2. Parametric designs

- Linear
- Nonlinear

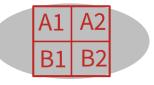
Adaptation, cognitive dimensions Polynomial expansions, neurometric functions Model-based regressors



3. Factorial designs

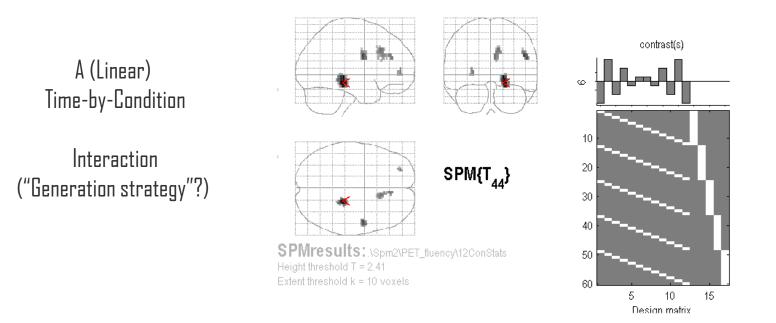
- Categorical
- Parametric

Interactions and pure insertion Linear and nonlinear interactions Psychophysiological Interactions (PPI)



Linear Parametric Interaction

Question: Are there different kinds of adaptation for word generation and word repetition as a function of time?



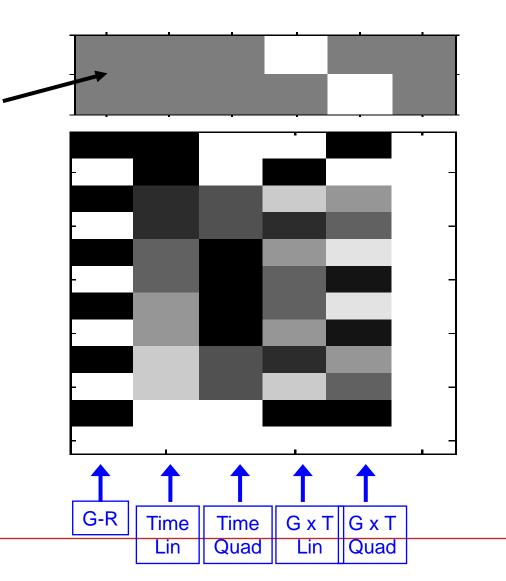
Contrast: $[5 \ 3 \ 1 \ -1 \ -3 \ -5](\text{time}) \otimes [-1 \ 1] \text{ (categorical)}$ $= [-5 \ 5 \ -3 \ 3 \ -1 \ 1 \ 1 \ -1 \ 3 \ -3 \ 5 \ -5]$

F-contrast tests for Generation-by-Time interaction (including both linear and Quadratic components)

Factorial Design with 2 factors:

Gen/Rep (Categorical, 2 levels)
Time (Parametric, 6 levels)

Time effects modelled with both linear and quadratic components...



Questions?