# **Research Data Management and Reproducibility**

Good habits for good research

Introduction to scientific computing – GIGA Doctoral School Oct 17, 2022

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# In most cases, what is the very first step of a PhD research ?

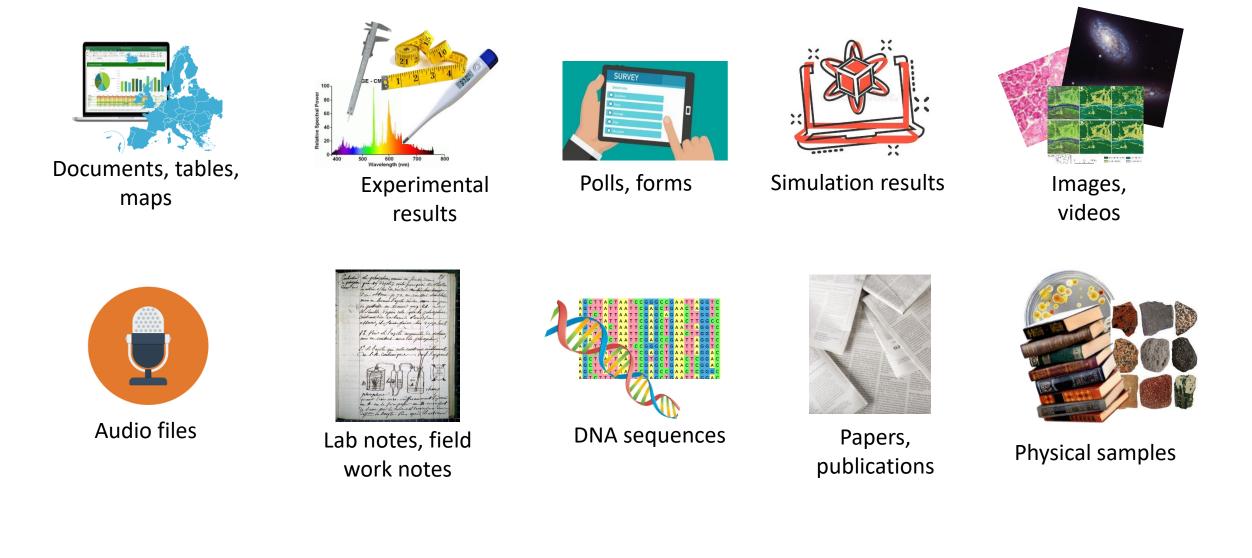
# In most cases, what is the very first step of a PhD research ?

You are constantly reusing research results or data

**Reproducibility** is the possibility for a research paper to be verified, re-used and continued. It applies to both **data and methods.** 

Your thesis is meant to continue living after its end and be re-used as much as possible. It is what makes your research alive, useful and trustworthy Reproducibility

#### What is research data?



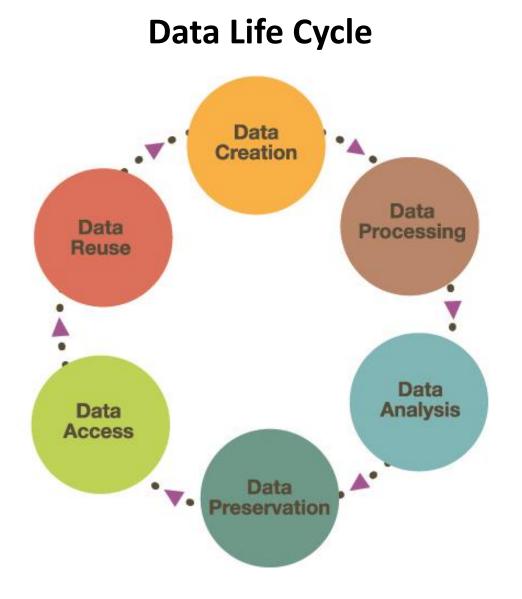
Data are at the **core** of your research:

- -> They enable the process of answering your research question
- -> They provide validation or nuance to your working hypotheses
- -> They usually contribute to the choice/design of your methodology
- -> They may have an impact on the **quality** of your results
- -> They sometimes carry an economical value

They ought to be **well-understood**, treated with **care** and go **through high-quality processes** 

-> Reasearch Data Management (RDM)

#### What is the use of research data?



Set of practices around research data, including but not limited to:

- -> collecting (first / second hand)
- -> storage, curation
- -> documentation
- -> formatting
- -> filtering, sampling
- -> analysis
- -> publishing, sharing

#### **Responsible** RDM:

-> Adopting **good habits** for each of these tasks, so that research data get easier to use, to share, and to re-use

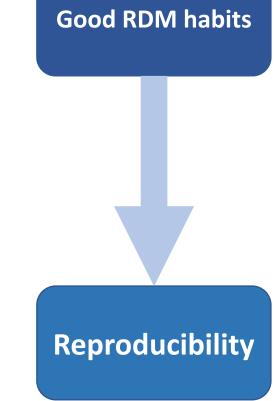
#### **Reproducible research**

Caring about data sustainability automatically makes your data:

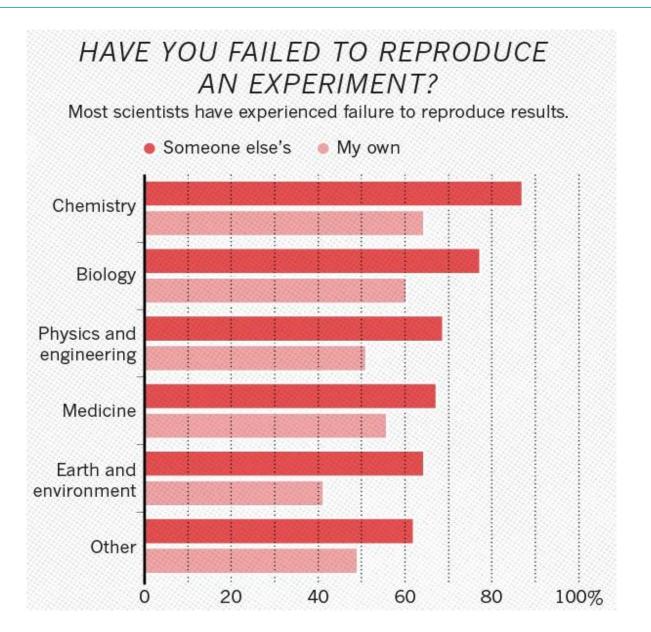
- Better organised, protected and compliant
- Easier to **use** and to **understand** for yourself...
- ... but also for your (future) peers
- Easier to re-use and maybe even to share
- To sum up, it makes your research reproducible

**Reproducibility** is the possibility for a research paper to be verified, re-used and continued. It applies to both **data and methods.** 

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#### Why is it so difficult?



### Why is it so important?

#### **Reproducibility crisis**

- Most scientific results are difficult, even **impossible**, to reproduce and/or replicate [\*]
- This issue stems from a general **context that does not favour scientific integrity** but can push research towards cutting corners, selective reporting or even fraud

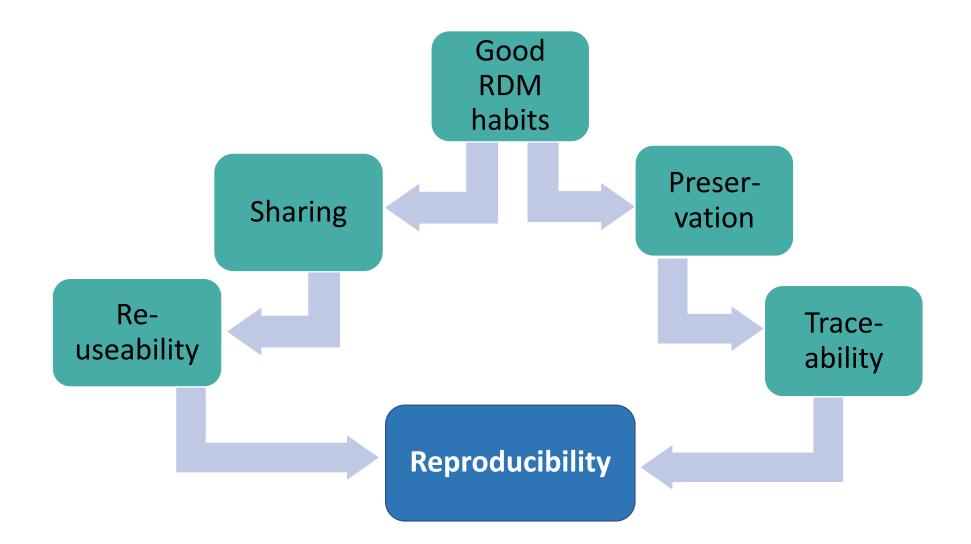
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- This issue stems from a general **context that does not favour scientific integrity** but can push research towards cutting corners, selective reporting or even fraud
- This is **not a decrease** in researchers skills but **a cultural phenomenon**, because of the paradoxical system that rules research culture (publish or perish)
- More and more stakeholders are initiating a **cultural change** towards more reproducibility

## You can be this change

#### Why is it so important?



#### **Reproducible research**

We have the « why » pretty much covered, let us get to the « **how** »

Data FAIRness
Data storage
Data security
Data documentation
Metadata

Data sharing
Regulations
Data repositories
Licenses
Data protection

#### Data planning: rules and regulations

Many questions of data management, specifically access, storage, protection and sharing, have **roots in applicable rules and regulations** 

-> awareness is a good start !

# Japanese man loses USB stick with entire city's personal details

By Matt Murphy BBC News

🕓 24 June

For many, after-work drinks are a common way of relaxing after a busy week.

But one worker in Japan could be nursing a protracted hangover after he lost a USB memory stick following a night out with colleagues.

Why? It contained the personal details of nearly half a million people.

The unnamed man placed the memory stick in his bag before an evening of drinking in the city of Amagasaki, north-west of Osaka.

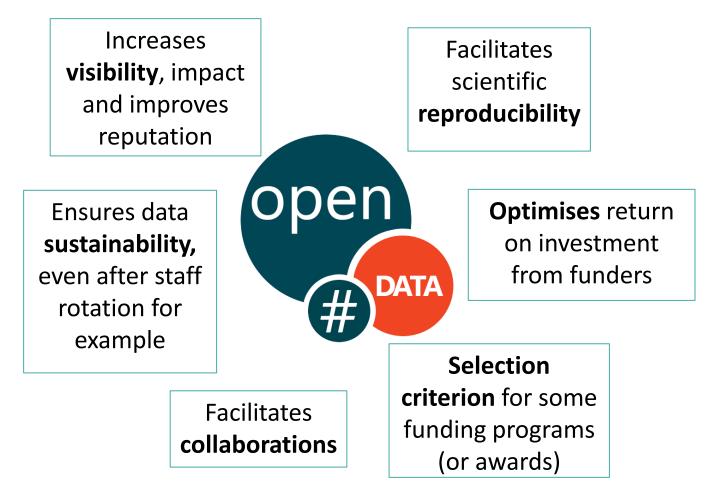
He spent several hours drinking in a local restaurant before eventually passing out on the street, local media reported.

When he eventually came around, he realised that both his bag and the memory stick were missing.

Most European funding agencies encourage sharing scientific results, methods and data. They refer to the **« as open as possible, as closed as necessary »** principle.

The aim is therefore to practice as much **open data** as possible.

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Open data sharing accelerates COVID-19 research



Artist's impression of COVID-19 open access data sharing. Credit: Spencer Phillips

#### Summary

- Open access increases the visibility of research data and information, giving scientists the ability to build upon and react to existing research quickly
- EMBL-EBI launched the European COVID-19 Data Platform to enable rapid
   access to datasets and results pertaining to the SARS-CoV-2 outbreak
- Open access data sharing has greatly accelerated COVID-19 research and helps further our understanding of the biology, transmission, and spread of the SARS-CoV-2 virus

Victoria Hatch, EMBL-EBI News, Oct 19, 2020

Most European funding agencies encourage sharing scientific results, methods and data. They refer to the **« as open as possible, as closed as necessary »** principle.

The aim is therefore to practice as much **open data** as possible.

However, open data is **not always possible** or not always the best way to go, or even not the only recommendation that should be observed **(why?)** 

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# Data that cannot be shared

For legal reasons (GDPR, NDA, copyright...) For ethical reasons (risks) For strategic reasons (patents -> embargo)

Note : good RDM habits are also for oneself <sup>(C)</sup>

#### **Open data**

Not always a token of quality

Not always re-usable straight away (it is not just about posting online)

Should be the direction if not the destination

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Data that cannot be shared		Open data
	FAIR data	

Findable	Accessible
Interoperable	Reusable
FAIR	data

<ul> <li>Findable</li> <li>Data are discoverable and easy to find, by both humans and computers.</li> <li>Metadata</li> <li>Digital Object Identifier</li> <li>Other standard identifier</li> </ul>	Accessible
Interoperable	Reusable



#### The data FAIRn

#### The Location of Young Pulsar PSR J0837-2454: Galactic Halo or Local Supernova Remnant?

#### Show affiliations

Pol, Nihan; Burke-Spolaor, Sarah; Hurley-Walker, Natasha; Blumer, Harsha; Johnston, Simon; Keith, Michael; Keane, Evan F.; Burgay, Marta; Possenti, Andrea; Petroff, Emily; Bhat, N. D. Ramesh

We present the discovery and timing of the young (age  $\sim 28.6$  kyr) pulsar PSR J0837–2454. Based on its high latitude ( $b = 9.8^{\circ}$ ) and dispersion measure (DM = 143~pc~cm<sup>-3</sup>), the pulsar appears to be at a *z*-height of >1 kpc above the Galactic plane, but near the edge of our Galaxy. This is many times the observed scale height of the canonical pulsar population, which suggests this pulsar may have been born far out of the plane. If accurate, the young age and high *z*-height imply that this is the first pulsar known to be born from a runaway O/B star. In follow-up imaging with the Australia Telescope Compact Array (ATCA), we detect the pulsar with a flux density  $S_{1400} = 0.18 \pm 0.05$  mJy. We do not detect an obvious supernova remnant around the pulsar in our ATCA data, but we detect a co-located, low-surface-brightness region of ~1.5° extent in archival Galactic and Extragalactic All-sky MWA Survey data. We also detect co-located H $\alpha$  emission from the Southern H $\alpha$  Sky Survey Atlas. Distance estimates based on these two detections come out to ~0.9 kpc and ~0.2 kpc respectively, both of which are much smaller than the distance predicted by the NE2001 model (6.3 kpc) and YMW model (> 25 kpc) and place the pulsar much closer to the plane of the Galaxy. If the pulsar/remnant association holds, this result also highlights the inherent difficulty in the classification of transients as "Galactic" (pulsar) or "extragalactic" (fast radio burst) toward the Galactic anti-center based solely on the modeled Galactic electron contribution to a detection.

Publication:	eprint arXiv:2104.11680
Pub Date:	April 2021
arXiv:	arXiv:2104.11680 🗹
Bibcode:	2021arXiv210411680P 🔞
Keywords:	Astrophysics - High Energy Astrophysical Phenomena
E-Print Comments:	Published in ApJ. 12 pages, 9 figures, 2 tables; doi:10.3847/1538-4357/abe70d

#### Paper metadata

Terms

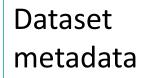
Versions

#### The data FAIRnes

🛃 Export Metadata 🕶

Citation Metadata 🔺

Dataset Persistent ID 📀	doi:10.14428/DVN/FT2TX8
Publication Date 📀	2021-02-05
Title 📀	Replication Data for: Expectancy-value-cost motivational theory to explore final year medical students' research intentions and pas research experience: a multicentre cross-sectional questionnaire study
Author 📀	Van Maele, Louis (IRSS, CAMG, Université catholique de Louvain, Belgium) - ORCID: 0000-0003-1683-1207 Devos, Christelle (IPSY, Université catholique de Louvain, Belgium) Guisset, Séverine (SMCS, LIDAM, Université catholique de Louvain, Belgium) Leconte, Sophie (IRSS, CAMG, Université catholique de Louvain, Belgium) Macq, Jean (IRSS, Université catholique de Louvain)
Contact 📀	Use email button above to contact.
	Van Maele, Louis (IRSS, CAMG, Université catholique de Louvain)
Description 🥝	The purpose of this dataset was to study final-year medical students' research intentions and motivation based on the Expectancy Value-Cost motivational theory. The data comes from an online questionnaire sent in February 2017 to final-year medical students three French-speaking Belgian universities (ULB, UCLouvain and ULg).
Subject 📀	Medicine, Health and Life Sciences; Other
Keyword 🥹	Motivation (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=motivation Medical Students (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=medical+student Research (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=activities%2C+research Questionnaire (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=design%2C+questionnaire Belgium (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=belgium
Production Date 📀	2017-03-30
Production Place 📀	Belgium
Depositor 📀	Van Maele, Louis
Deposit Date 🕢	2020-12-02





<ul> <li>Findable</li> <li>Data are discoverable and easy to find, by both humans and computers.</li> <li>Metadata</li> <li>Digital Object Identifier</li> <li>Other standard identifier</li> <li>In most cases, at least the metadata can be shared</li> </ul>	Accessible
Interoperable	Reusable



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<ul> <li>In most cases, at least the metadata can be shared</li> <li>Interoperable</li> <li>Data are able to be operated / exchanged / compared between a variety of institutions, workflows, software, applications, systems,</li> <li>The (meta)data use a broadly compatible format (not proprietary if possible)</li> <li>The documentation is in English</li> </ul>	Using a data repository usually checks most boxes Reusable
FAIR	data

Findable	Accessible
Data are discoverable and easy to find, by both	Data are made available in a sustainable way, even
humans and computers.	after the project is over:
- Metadata	- The (meta)data are retrievable with a flexible
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<ul> <li>Other standard identifier</li> </ul>	- If the data cannot be shared, it has to be justified
In most cases, at least the metadata can be shared	Using a data repository usually checks most boxes
Interoperable	Reusable
Data are able to be operated / exchanged / compared	The data are sufficiently described and can be shared
between a variety of institutions, workflows, software,	with as few restrictions as possible, as the ultimate
applications, systems,	goal is to optimise data reuse.
- The (meta)data use a broadly compatible format	- The licenses are as open as possible.
(not proprietary if possible)	- The format is as universal as possible
- The documentation is in English	- The data is well documented
	data

As a scientist who wants to publish data:

Two possibilities:

- Deposit data and metadata in an online data repository
- Publish data as annex files to a paper

Should be anticipated as early as possible!

#### **Attention points:**

- IPR regulations and law
- Patenting regulations and laws
- GDPR
- Contracts with third parties
- Using a license



A license defines how to **reuse** the content:

Rights to reuse, to modification, to commercial use, obligation to mention the attribution and to share alike

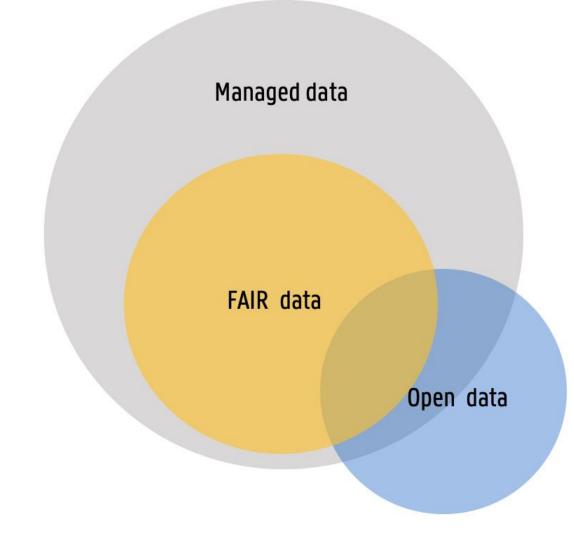
Sometimes, choosing a license can be restricted:

- The license may come with the use of a **repository**
- The license may come with the publication through an **editor** (journal)

Who can **help** me?

- Interface ULiège
- Libraries

10ST FREE		LI	CENSES	
		ATTRIBUTION CC BY	This license lets you distribute, remix, tweak, and build upon the original work, even commercially, as long as you credit the original creation. This is the most accommodating of licenses offered.	
		ATTRIBUTION-SH	ON-SHAREALIKE	
		CC BY-SA	This license lets you remix, tweak, and build upon the original work even for commercial purposes, as long as you credit the original work and license your new creations under the identical terms. This license is often compared to "copyleft" free and open source software licenses. All new works based on the work should carry the same license, so any derivatives will also allow commercial use. This is the license used by Wikipedia.	
		ATTRIBUTION-NODERIVS		
	W.	CC BY-ND	This license allows for redistribution, commercial and non-commercial, as long as it is passed along unchanged and in whole, with credit to the original work.	
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	U S	CC BY-NC	This license lets you remix, tweak, and build upon the original work non-commercially. Your new works must be non-commercial and acknowledge the original work, but you don't have to license your derivative works on the same terms.	
		ATTRIBUTION-NO	NCOMMERCIAL-SHAREALIKE	
		CC BY-NC-SA	This license lets you remix, tweak, and build upon the original work non-commercially, as long as you credit the original work and license your new creations under the identical terms.	
980		ATTRIBUTION-NO	NCOMMERCIAL-NODERIVS	
LEAST FRE		CC BY-NC-ND	This license is the most restrictive of the six main licenses, only allowing you to download the original work and share it with others as long as you credit the original work. You can't change the original work in any way or use it commercially.	
LEAST FRE		CC BY-NC-SA Attribution-No	This license lets you remix, tweak, and build upon the original work non-commercially, as long as you credit the original work and license your new creations under the identical terms.  NCOMMERCIAL-NODERIVS This license is the most restrictive of the six main licenses, only allowing you to download the original work and share it with others as long as you credit the	

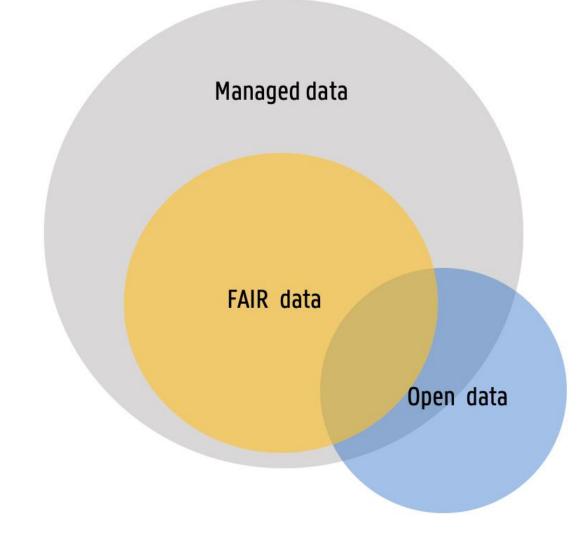


#### To sum up :

FAIR data is a **bridge** between individual good RDM habits and open data.

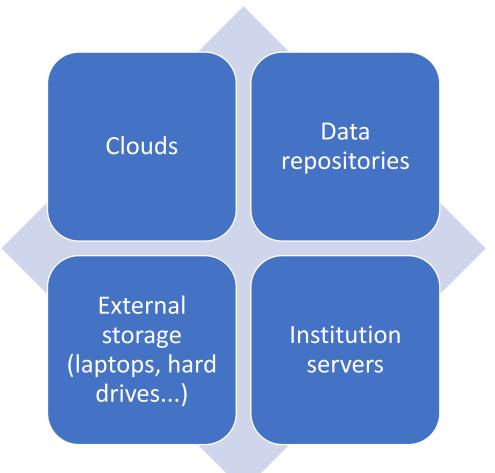
Making data FAIR is not only about the sharing step of the project, it starts at data creation:

- Storage
- Documentation
- Protection
- Traceability
- ...



What **practical habits** can you take up early on to facilitate FAIR data sharing at the end of your PhD?

There are four main families of storage solutions:



How do I choose?



#### How do I choose?

#### Documentation

- How / Why / By whom was the data created ?
- The difference b/w data dredging and reproducibility is telling what you did
- Keep track as much as possible between raw data and results, even inconclusive
- Never erase anything

Documentation makes it possible for an independent user to re-use the data, it makes it meaningful and supports **reproducibility**. It provides the context of the data acquisition, its (pre-)processing, its history. The idea "what would a future user of the data need to know ?"

It is diverse : notes, codebooks, ...

It can be as simple as describing what each column of an Excel file contains

But there is one **standardized** way of documenting data and that is **metadata** Metadata is machine and human readable

There are standards applicable to scientific communities and types of data RDA standards catalog : <u>https://rdamsc.bath.ac.uk/</u>

Examples such as <u>DDI</u> for human and med sciences, <u>FITS</u> for astrophysics, <u>ISO 19115</u> for geography, ...

The standards AND the metadata generation **usually comes with the chosen directory** as an XML file (or other computing language) and looks <u>something like this</u>

Controlled vocabulary, i.e. agreeing on terms, spelling, formats, ... help visibility (e.g. keywords such as "galaxies" instead of "galaxy", "Galaxy", "Galactic objects", ... )

#### Note: data papers

How do I choose?

Documentation Organi

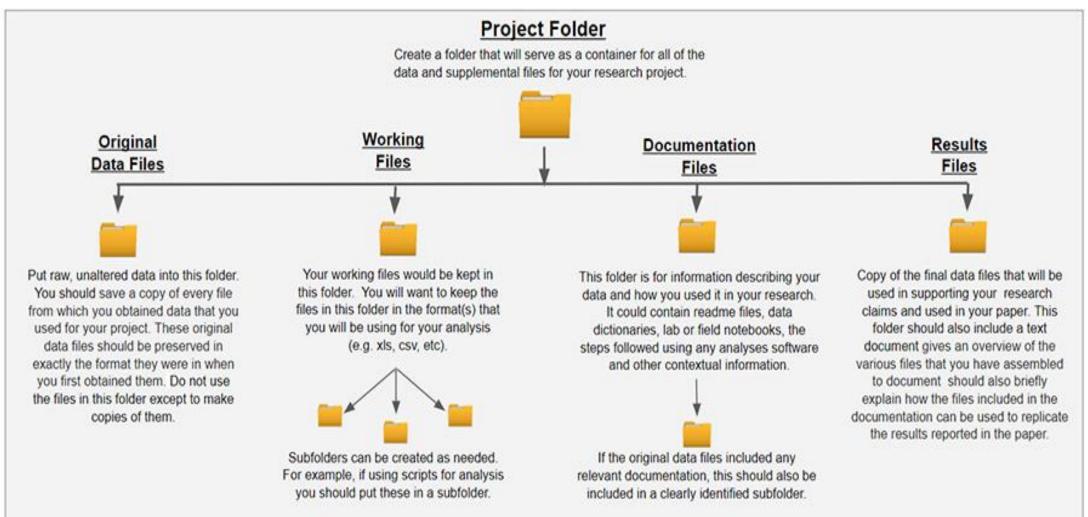
Organisation

Security

Sustainability

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- Knowing that, how much volume do I need?
- Tree structure?
- Explicit filenames
- Important for traceability, for yourself as much as for the next user



**Project TIER** 

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- Some risks associated with storage : hardware failure, theft, unauthorized access, natural disasters
- This can be consequential to your research further research, or your subjects
- Backup ? 3 copies, 2 different storage solutions, 1 off-site
- Keep your data as in-house as possible

**Security** 

• Encryption or passwords are always a good idea

**Sustainability** 

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Documentation

Organisation

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• Risks & consequences

**Security** 

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 Could someone reuse this easily in ten years?

**Sustainability** 

- Availability, location
- Documentation, metadata
- Format
- <u>A guide to decide</u> <u>what to archive</u>
   Rule of thumb: anything that underpins an article must be kept unless regulations force you to erase

#### How do I select a data repository?

General	Discipline- specific
Zenodo OSF Figshare Dataverse Institutional repositories (« data ORBi »)	Some examples : The QDR (HSS), CDS (astro), NCBI (genomics), Catalogs of directories : Re3data, FAIRsharing Ask your peers and supervisor

#### A good repository:

- Is recognized by your peers
- Provides a persistent identifier such as a DOI or handle
- Comes with a few possibilities for licenses
- Has high documentation metadata standards with controlled vocabularies (therefore discipline-specific is usually better)
- Lets you keep all your rights
- Has a certification such as CoreTrustSeal



LEARNING HOW TO ARCHIVE DATA

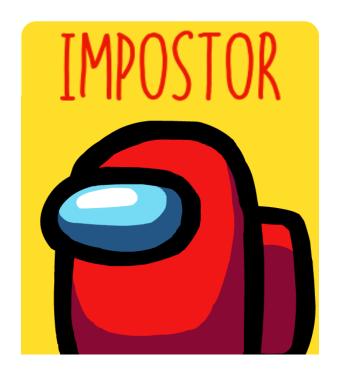
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Institutional repositories (« data ORBi »)	Catalogs of directories : <u>Re3data</u> , <u>FAIRsharing</u> Ask your peers and supervisor	

A good repository:

- Is recognized by your peers
- Provides a persistent fier such as a DOL
- Come
   If external repository, If external repository,





#### Numerous famous cases:

2020 <u>Retraction</u> of a paper that held claims on hydroxychloroquine based on fabricated data. This had consequence on COVID-19 gov policies: <u>LancetGate</u>

https://retractionwatch.com/

Research lives in a paradoxical context that may push us, even unconsciously, towards questionable practice

Between plain fraud to best practice, there are **grey areas** in which we must make the best choices possible to ensure reproducibility

#### Irreproducible science can be suspicious

Fraud = falsification, fabrication, plagiarism -> no tolerance

- Pressure to publish with tenure and funding on the line
- Pressure to find results that seem **new and striking**
- Numerous ways to tweak your study, consciously or not, until you get a result that counts as statistically significant even though it is probably meaningless:
- $\rightarrow$  Altering how long it lasts
- ightarrow Play with the sample size



The academic journal

The online news story

- → P-hacking (collecting lots of variables and playing with data until finding counts as statistically significant)
- As a result: many studies that get media coverage seem to contradict each other, impeding the trust of society in (good) science

Rule of thumb : it is okay to play around with your data, but the difference b/w data dredging and exploring a dataset is telling about it in your publications

# What is data dredging, why does it happen, and what are its consequences?

#### **P-hacking**

Chopping up, testing, arranging, filtering, tweaking and/or tuning your dataset to obtain a **statistically significant result** 

Even if it is random



I am testing a hypothesis H

ex: these diet pills do work

ex: this dice is loaded

I collect relevant data

ex: weight of a group of people before and after taking diet pills for a month

ex : number of times each face comes up after 50 dice rolls

I am testing a hypothesis H

ex: these diet pills do work

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I collect **relevant data** 

ex: weight of a group of people before and after taking diet pills for a month

ex : number of times each face comes up after 50 dice rolls

I compute the probability to obtain this same data even if my hypothesis H is wrong

ex: if these pills do not work, what is the probability that these people would have lost weight anyway?

ex: if the dice is not loaded, what is the probability that face 6 only comes up 5 times out of 50?

I am testing <b>a hypothesis H</b>	l collect <b>relevant data</b>	I compute the <b>probability to obtain this</b> same data even if my hypothesis H is
ex: these diet pills do work ex: this dice is loaded	ex: weight of a group of people before and after taking diet pills for a month	wrong ex: if these pills do not work, what is the probability that these people would have lost weight anyway?
	ex : number of times each face comes up after 50 dice rolls	ex: if the dice is not loaded, what is the probability that face 6 only comes up 5 times out of 50?

#### The data drives the conclusion, not the opposite

Playing around with the p-value is fine, but **boiling down a complex scientific result to only one p-value** is not.

A small p-value is a **good indicator** that your hypothesis is correct, but is not enough:

- → It does not prove H is true (it only proves the opposite of H is improbable given this particular dataset)
- → It **does not prove** that the dataset is suitable for the test, or that the model is suitable for the hypothesis.
- $\rightarrow$  It **does not prove** the quality of the dataset (completeness, sample size, accuracy, ...)

#### No panic:

- It is absolutely okay to « play around » with datasets
- The difference with misconduct is **traceability** and **transparency** in publication

Making raw data, protocols, methodologies...

- As open as possible, as closed as necessary
- At least traceable

Your doctoral school, your supervisor, your lab, your stats teacher...

Training sessions in <u>catalog</u>:

- Probabilités et statistiques de base (A2-7)
- Statistique multivariée (A2-8)

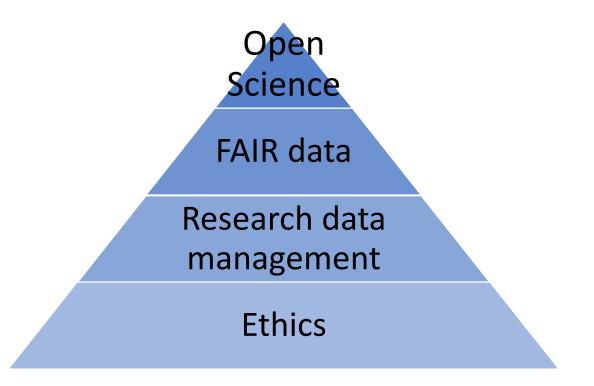
The (real) scientific method.



# The bigger picture

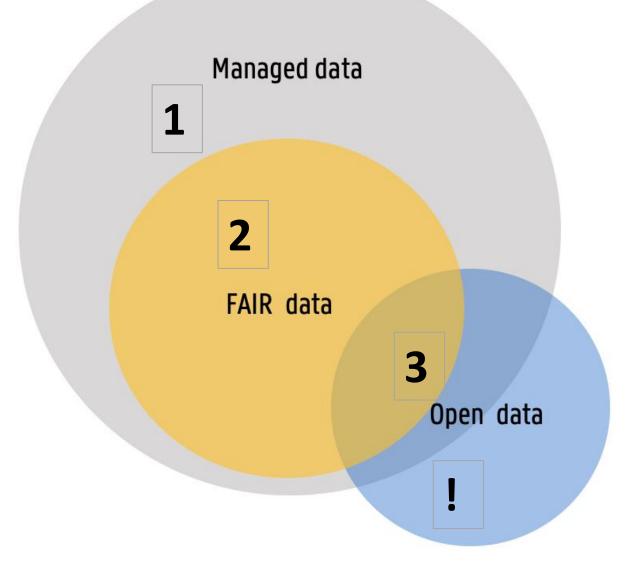
RDM is first and foremost a set of **best practices** that support scientific **reproducibility** 

- Keeping track of every step of your data analysis and being transparent about it prevents any suspicion of data dredging
- Good habits in data storage enables this traceability and accountability
- It also ensures compliance to rules and regulations



Good RDM habits facilitate **FAIR data sharing**, with **open science** being the cherry on top of the cake

# The bigger picture



# Find help and resources

Talk to your supervisor



# $\mathcal{A}$

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Data Management Plan (DMP) -> <u>http://dmponline.be</u> + <u>online tutorial</u> <u>Checklist</u> Grey et al 2020 6 <u>directories</u> for sharing your data Data Storage and Organization <u>tips</u> from Macalester College MN Suggestions: <u>Doc Fetcher</u>, <u>Obsidian</u>, <u>Jupyter</u> or <u>Gitlab</u>

#### Charte Européenne du Chercheur



Ethics in research and international cooperation (<u>EU</u>) Ethical aspects of new ICT technologies (EU)

Guidelines on Enhancing the QUAlity and Transparency Of health Research (EQUATOR)

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What Is Data Quality and Why Is It Important? Aaron Moss, PhD, consulté le 18/09/20 <u>https://www.cloudresearch.com/resources/guides/ultimate-guide-to-survey-data-quality/guide-data-quality-what-is-data-quality-why-important/</u>

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Quick Data Lessons: Data Dredging, consulté le 03/09/20 https://www.geckoboard.com/blog/quick-data-lessons-data-dredging/

You Can't Trust What You Read About Nutrition, consulté le 16/09/20 https://fivethirtyeight.com/features/you-cant-trust-what-you-read-about-nutrition/

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Thierry Léonard, Bojana Salovic, Olivia Guerguinov, « Protection des données : quel cadre juridique pour la recherche scientifique en Belgique ? », blog Droit et Technologies, 1<sup>er</sup> avril 2019 <u>https://www.droit-technologie.org/wp-content/uploads/2019/04/v2.pdf</u> (consulté le 24 février 2021)

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# Extra : Why is it so difficult?

