

Research Data Management and Reproducibility

Good habits for good research

Introduction to scientific computing

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Judith Biernaux, Dr.

Administration R&D

Place du XX Août, 7 (Bât. A1)

B-4000 Liège

Tél : +32 (0)4 366 55 14

Jbiernaux@uliege.be

What is the use of research data?

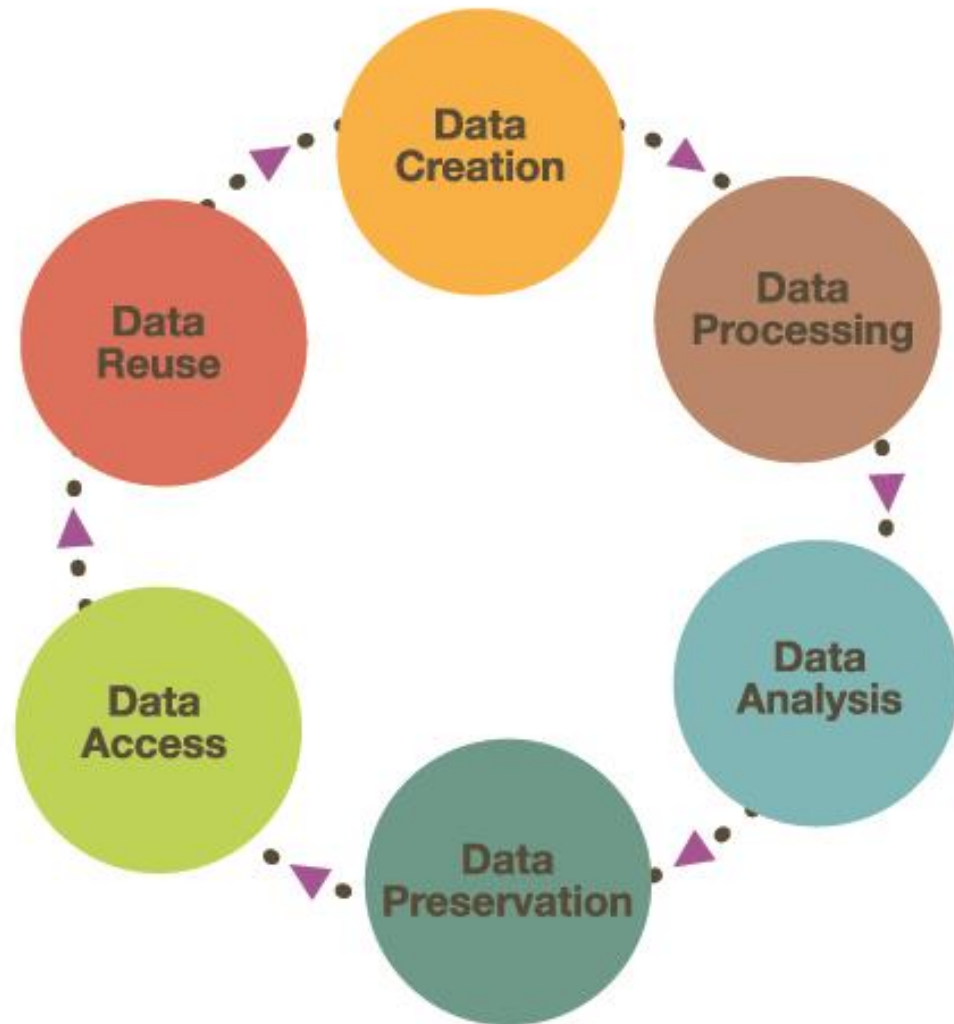
Data are at the **core** of your research:

- > They enable the process of **answering your research question**
- > They provide **validation** or nuance to your working **hypotheses**
- > They usually contribute to the choice/design of your **methodology**
- > They may have an impact on the **quality** of your results
- > They sometimes carry an **economical** value

They ought to be **well-understood**, treated with **care** and go **through high-quality processes**

- > Responsible **Research Data Management (RDM)**

What is the use of research data?



What usually happens to data:

They are **created**

in a lab, through fieldwork, measurement, on a computer, ...

They are **processed**

cleaned up, sampled, converted, ...

They are **analysed**

statistics, fitting, study, comparison, interpretation, ...

They are **stored**

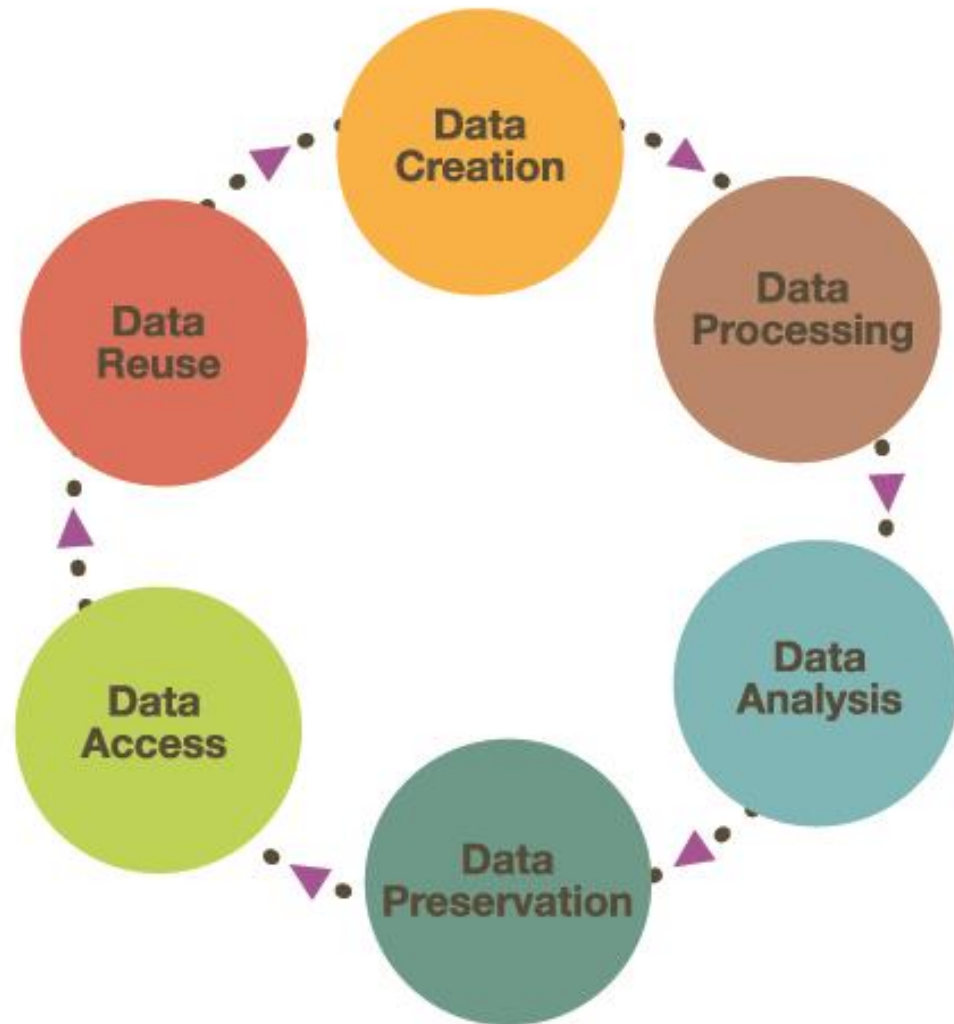
for long-term preservation

They are **shared**

as open as possible, as closed as necessary

Someone else **re-uses** them

What can I do?



Before each stage, **step back and ask** :

What **sort** of data do I need?

Nature, format, volume, source

Who do they **belong** to? Are they subject to applicable **regulations**?

Access? Ownership? Conditions?

What am I putting them through? Are they fit for my **methodology**?

Quality? Sample size?

How and where should I **store** them?

Volume? Safety and security? Long-term?

How should I **share** them?

Open Data, FAIR data, licenses

Data Management Plan

[DMP training for PhD students](#)

The screenshot shows the DMP ONLINE .BE website interface. At the top, there is a navigation bar with links for 'My Dashboard', 'Create plans', 'Reference', and 'Help'. Below this is a header section for 'LIÈGE université' with a logo, a globe icon for 'www.uliege.be', and an envelope icon for 'ARD'. A secondary navigation bar contains 'Project Details', 'Plan overview', 'Write Plan', 'Share', and 'Download'. The main content area is titled 'ULIEGE generic DMP' and includes a description of the template, a 'Template version 10, published on 15 September 2021' section, and a 'Write plan' button. The 'Write plan' button is highlighted with a dark background and white text. The main content area is also circled in green.

DMP ONLINE .BE My Dashboard Create plans Reference Help

LIÈGE université www.uliege.be ARD

Project Details Plan overview **Write Plan** Share Download

ULIEGE generic DMP

This plan is based on the "ULIEGE generic DMP" template provided by Université de Liège.

The ULIEGE DMP template has been designed for any researcher who wishes to start formal monitoring of their data management, project by project. This template addresses all the aspects generally covered by DMPs. It therefore allows to prepare for the potential expectations of external organizations (funding agencies) that request DMPs during the implementation of their funded research projects.

Template version 10, published on 15 September 2021

Instructions Write plan

The ULIEGE DMP template has been designed for any researcher who wishes to start formal monitoring of their data management, project by project. This template addresses all the aspects generally covered by DMPs. It therefore allows to prepare for the potential expectations of external organizations (funding agencies) that request DMPs during the implementation of their funded research projects.

Some answer boxes already contain references to the principles of [FAIR Data Management](#) that can be retained if relevant.

DATA COLLECTION

- What is the **PURPOSE** of the data collection/generation and its relation to the objectives of the project ?
- What **TYPE** of data will you collect or create ?
- What is the **FORMAT** of the data that you will collect or create ?
- Outline which community data **STANDARDS** (if any) will be used ? Do your chosen formats and software enable sharing and **INTEROPERABILITY** ?
- What is the expected **SIZE** of the data that you will collect or create ?
- Are there any **EXISTING DATA** that you can reuse ?
- How will you structure and name your folders and files? What **NAMING** conventions do you follow ? How will you handle **VERSIONING** ?
- Explain how the consistency and **QUALITY** of data collection will be controlled and documented.

METADATA

- What **DOCUMENTATION** and **METADATA** will accompany the data ?
- Are the data identifiable and locatable by means of a standard **IDENTIFICATION** mechanism (e.g. persistent and unique identifiers such as Digital Object Identifiers) ?

ETHICS & LEGAL COMPLIANCE

Why is it so important?

Good RDM habits make your data:

- Better **organised**, **protected** and **compliant**
- Easier to **use** and to **understand** for yourself...
- ... but also for your (future) **peers**
- Easier to **share** and **re-use**
- To sum up, it makes your research **reproducible**

Reproducibility is the possibility for a research paper to be verified, re-used and continued. It applies to both **data and methods**.

It is what makes your research **alive**

It makes it **useful** and **trustworthy**

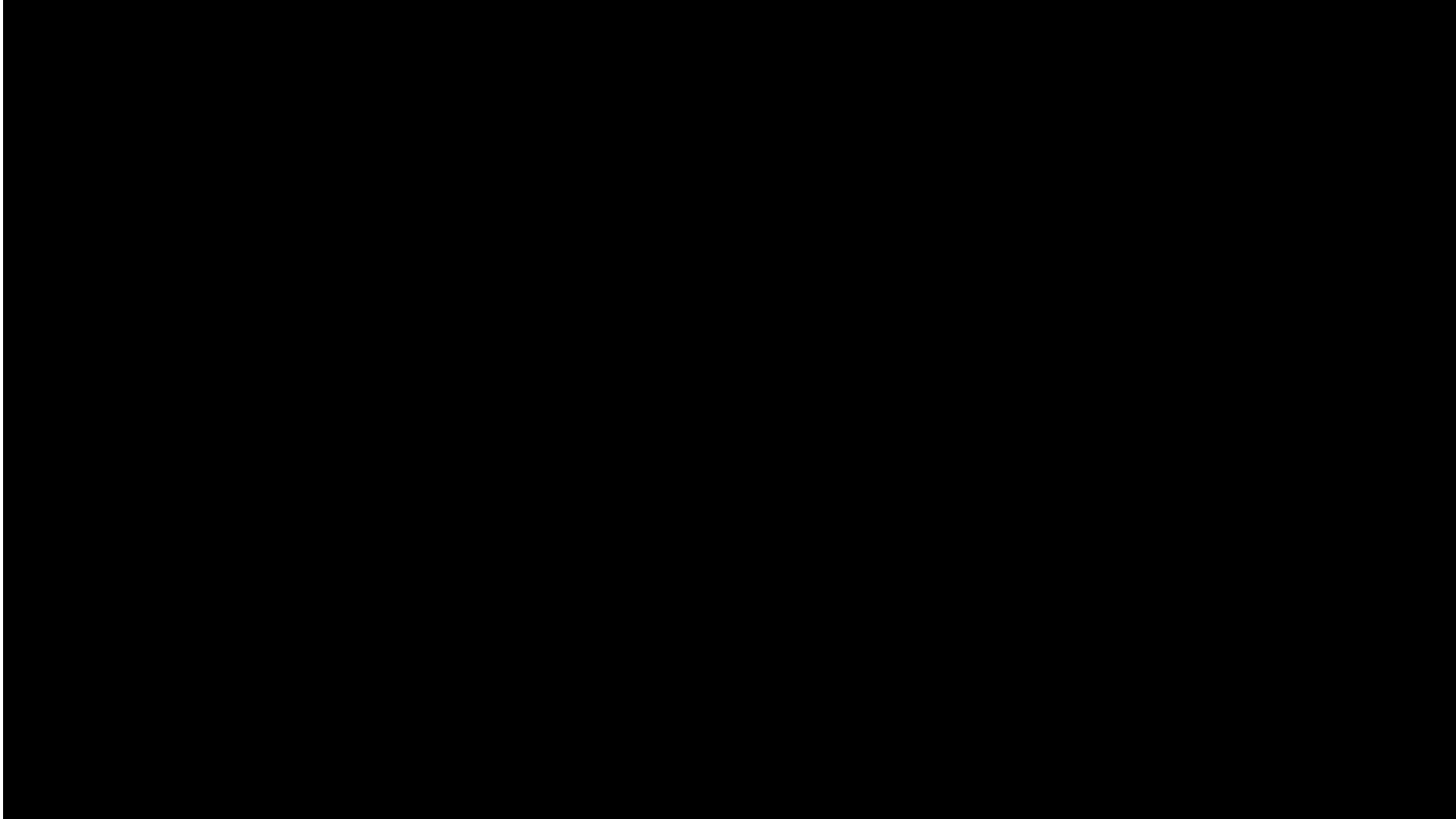
```
graph TD; A[Good RDM habits] --> B[Reproducibility]
```

Good RDM habits

Reproducibility

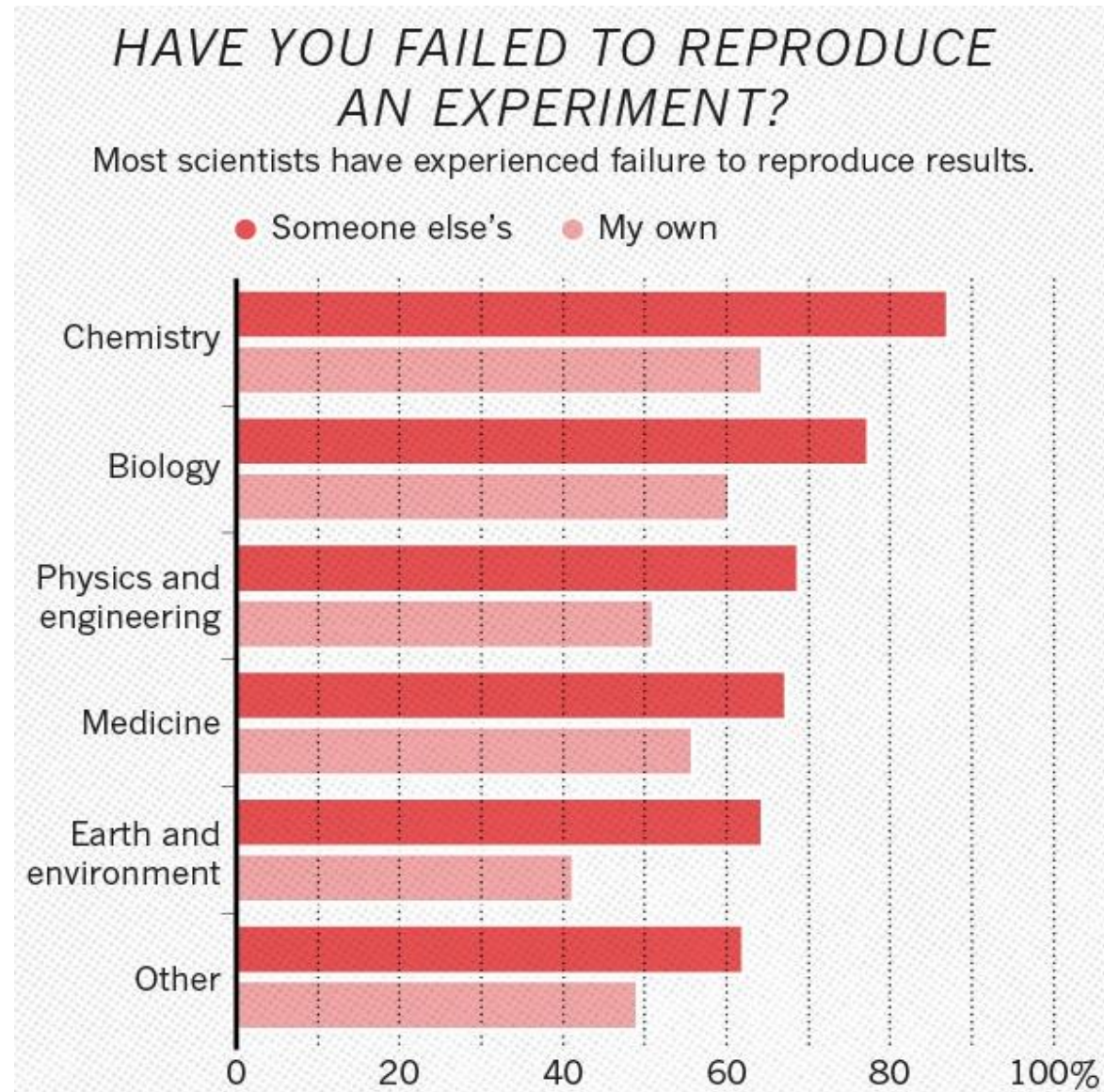
Why is it so important?

<https://www.youtube.com/watch?v=FpCrY7x5nEE>



Why is it so important?

Nature 533, 452–454 (26 May 2016) doi:10.1038/533452a



Why is it so important?

Reproducibility crisis

- Most scientific results are difficult, even **impossible**, to reproduce and/or replicate [*]
- This issue stems from a general **context that does not favour scientific integrity** but can push research towards cutting corners, selective reporting or even fraud

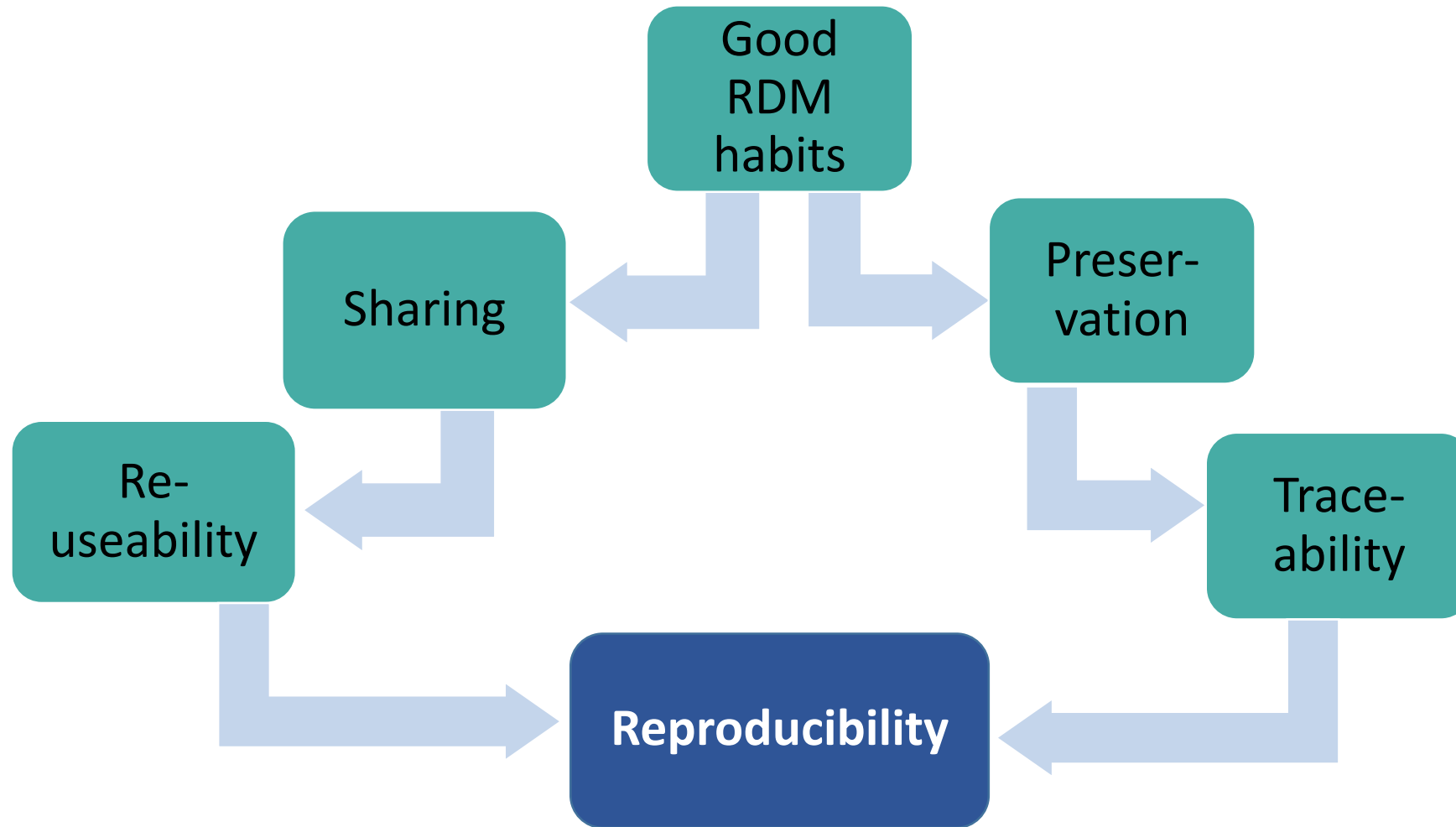
Why is it so important?

Reproducibility crisis

- Most scientific results are difficult, even **impossible**, to reproduce and/or replicate [*]
- This issue stems from a general **context that does not favour scientific integrity** but can push research towards cutting corners, selective reporting or even fraud
- This is **not a decrease** in researchers skills but a **cultural phenomenon**, because of the paradoxical system that rules research culture (publish or perish)
- More and more stakeholders are initiating a **cultural change** towards more reproducibility

You can be this change

Why is it so important?



Are they subject to specific applicable regulations?



A piece of data may be subject to different **regulations**

- to be used validly
- to be transmitted to third parties

Are they subject to specific applicable regulations?

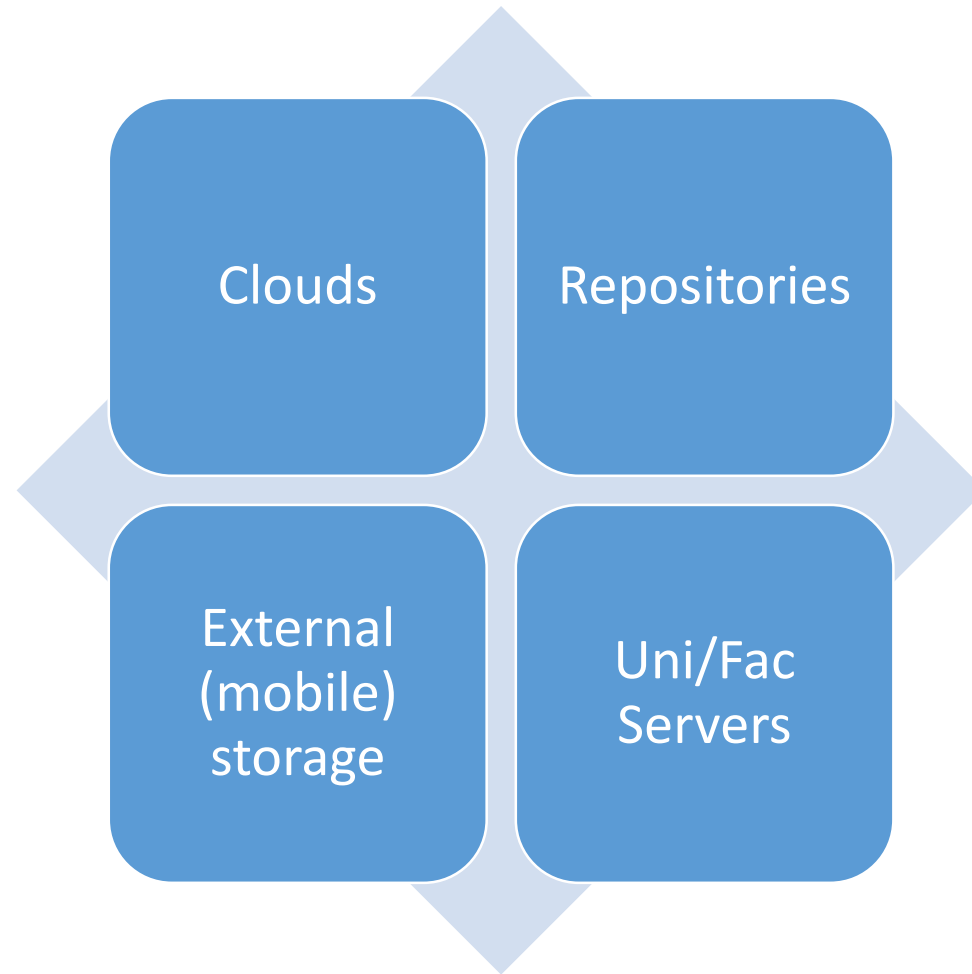
Data Type / Sector	Applicable regulations / Risks
Personal data (be mindful of anonymization!)	
Works of art	
Data from other sources	
Genetic resources (plant, animal, human)	
Industrial or economical information from private companies	
Data that can be used for hostile purpose	

Are they subject to specific applicable regulations?

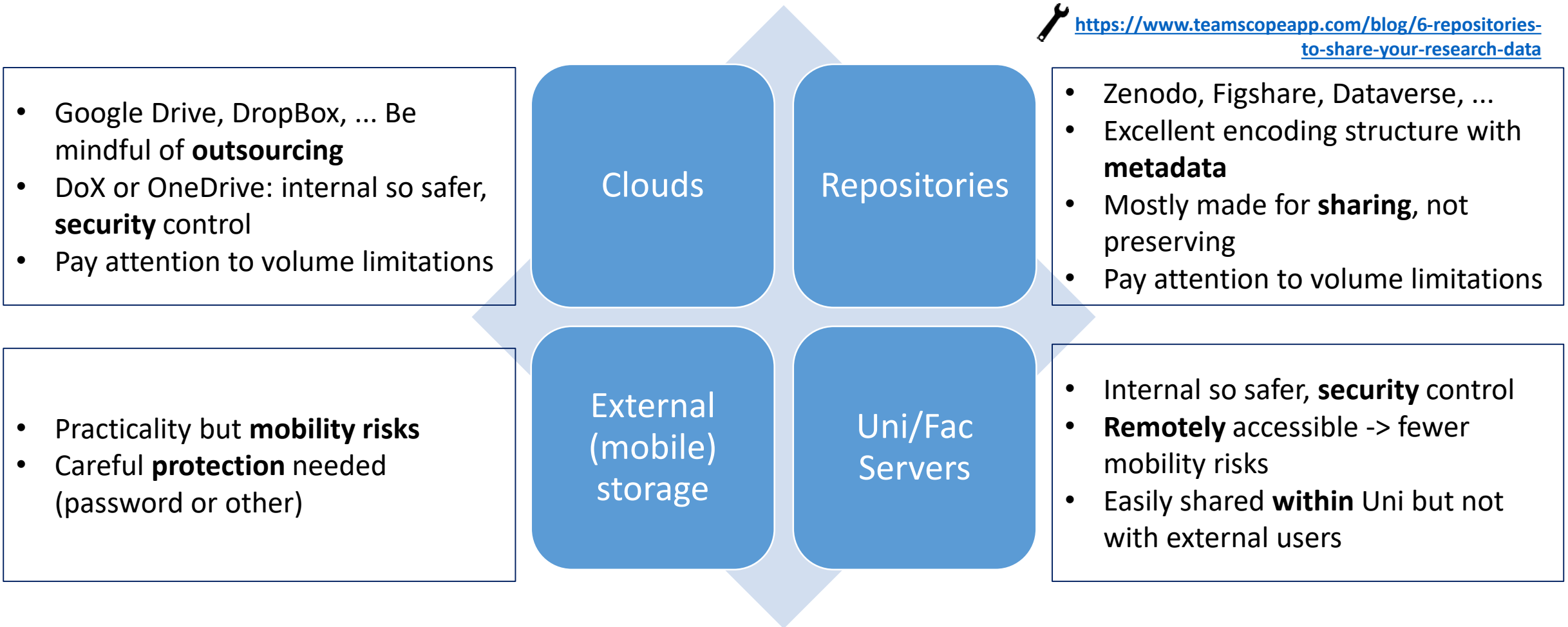
Data Type / Sector	Applicable regulations / Risks
Personal data (be mindful of anonymization!)	GDPR
Works of art	Copyright, intellectual property regulations, licenses
Data from other sources	
Genetic resources (plant, animal, human)	Nagoya protocol / GDPR if human
Industrial or economical information from private companies	Confidentiality agreement / NDA
Data that can be used for hostile purpose	Dual Use (protection license)

How should I store my data?

How should I store my data?



How should I store my data?



How should I store my data?

Documentation

Organisation

Security

Preservation

How should I store my data?

Documentation

- **Never erase anything**
- Keep track of any data processing or analysis (even inconcluding)
- Using metadata or « readme » files
- Make sure you guarantee **traceability**

Organisation

- What volume do I need? GB? TB?
- **Tree view** (added volume?)
- Naming convention?

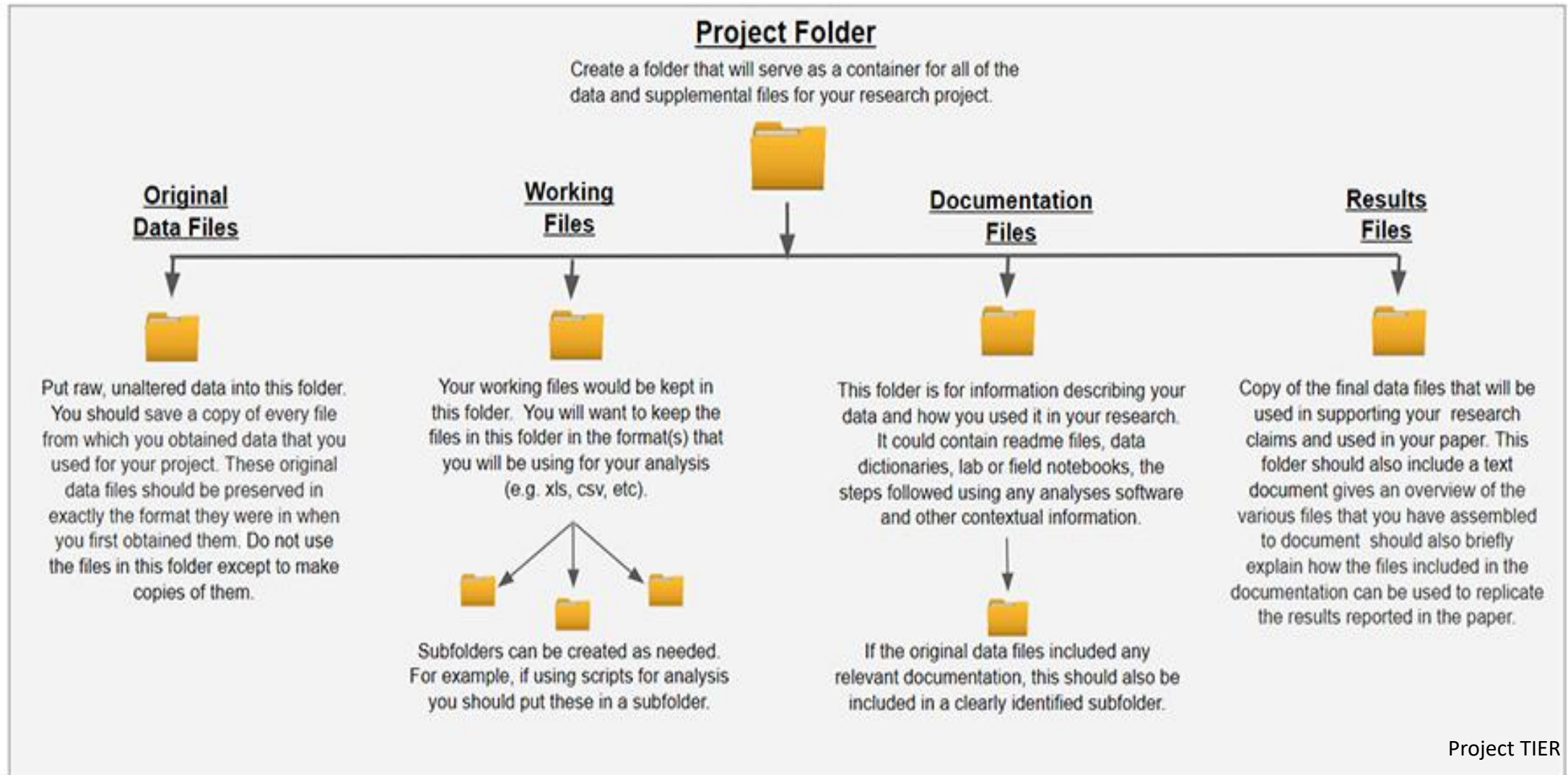
Security

- Level of confidentiality? (See applicable regulations)
- **Backup solutions?**
 - 3** copies
 - 2** different storage solutions
 - 1** off site (if possible)

Preservation

- Format (open vs proprietary)
- Long-term storage solution?
- What about after your thesis?

How should I store my data?



What does my data go through?

Research context sometimes pushes us towards **bad habits** or **questionable** practice

What does my data go through?

Fraud

Falsification, fabrication, plagiarism – zero tolerance

Numerous famous cases:

- 2020 [Retraction](#) of a paper that held claims on hydroxychloroquine based on fabricated data. This had consequence on COVID-19 gov policies: [LancetGate](#)

<https://retractionwatch.com/>



What does my data go through?

LAST
WEEK
TONIGHT
WITH JOHN OLIVER

What does my data go through?

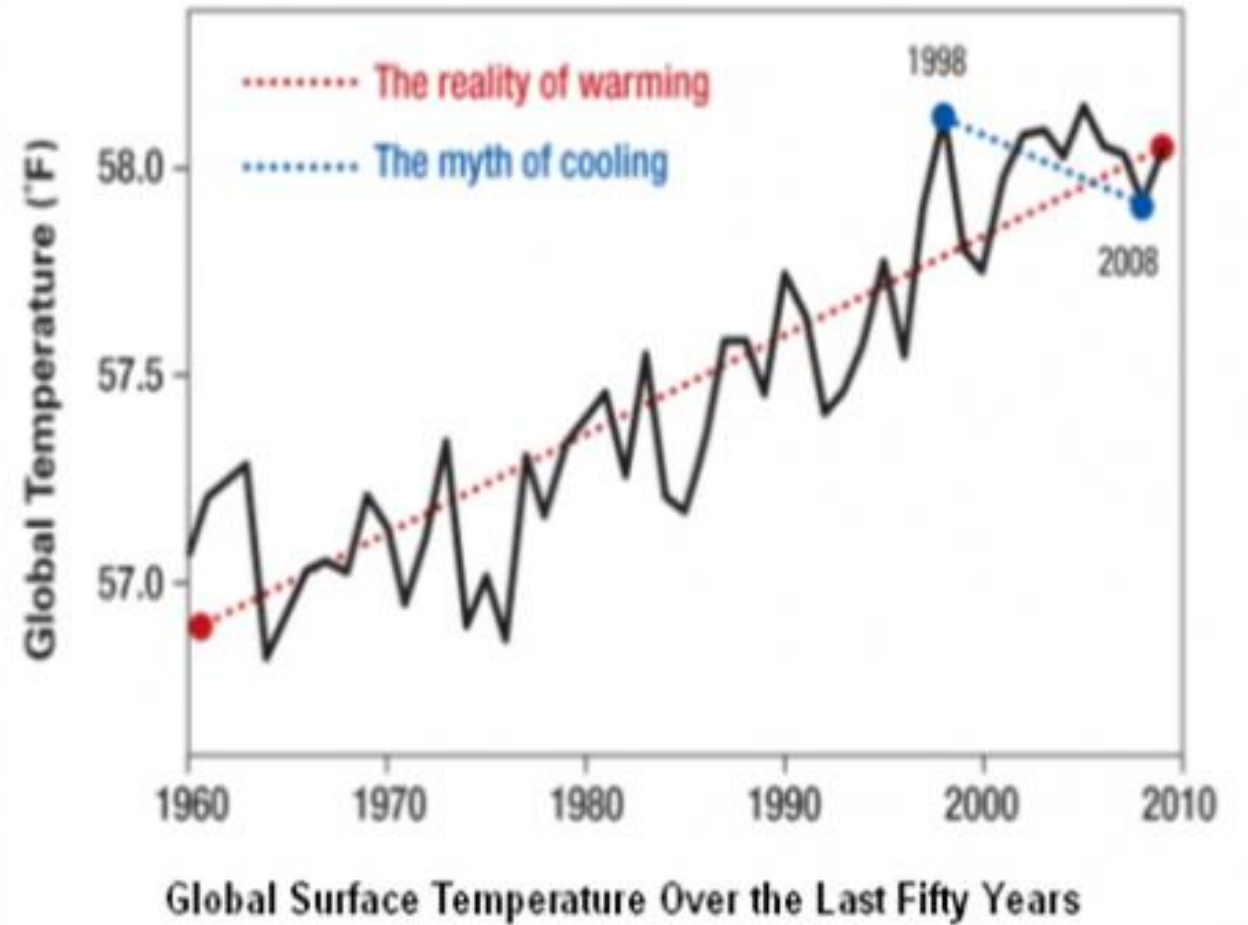
Shortcuts

- **Pressure to publish** with tenure and funding on the line
- Pressure to find results that seem **new and striking**
- Numerous ways to **tweak** your study, **consciously or not**, until you get a result that counts as **statistically significant**, even though it is probably meaningless:
 - Altering how long it lasts
 - Play with the sample size
 - P-hacking (collecting lots of variables and playing with data until finding counts as statistically significant)

What does my data go through?

Cherry-picking

Intentionally filtering out data that does not support a pet hypothesis

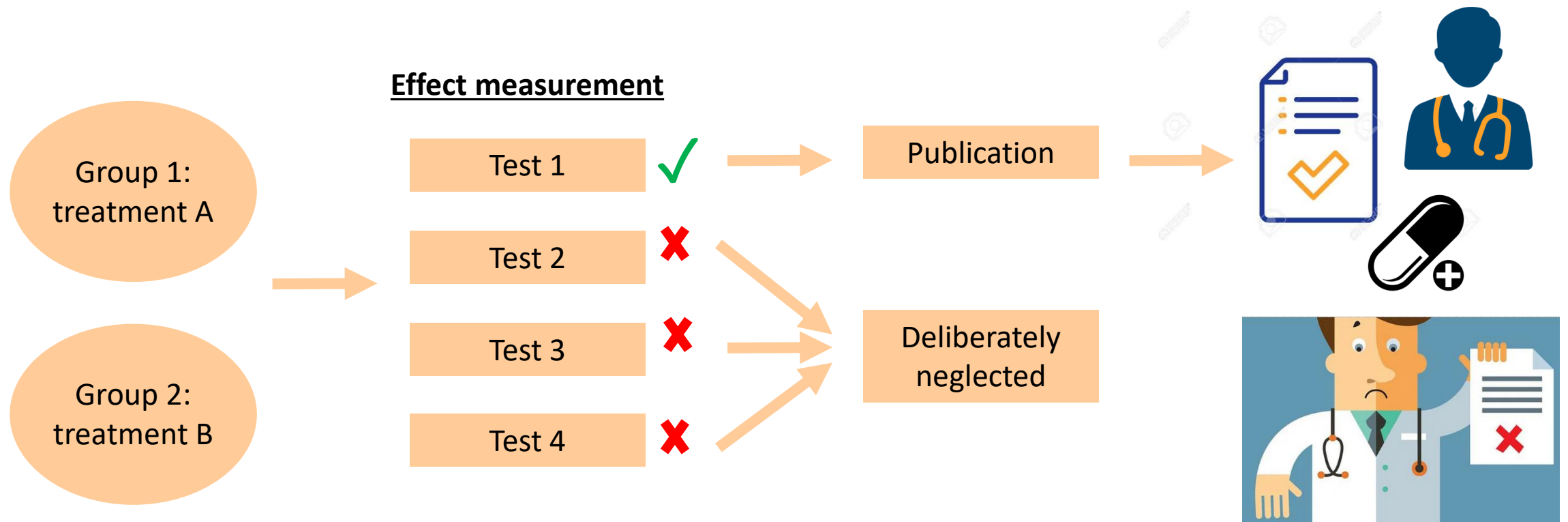


What does my data go through?

Outcome switching

Changing the course of a protocol to **eliminate** inconclusive or negative results

Usually encountered in clinical trials



What does my data go through?

P-hacking

Chopping up, testing, arranging, filtering, tweaking and/or tuning your dataset to obtain a **statistically significant result**

Even if it is random



What does my data go through?

I am testing a **hypothesis H**

ex: these diet pills do work

ex: this dice is loaded

I collect **relevant data**

ex: weight of a group of people before and after taking diet pills for a month

ex : number of times each face comes up after 50 dice rolls

I compute the **probability to obtain this same data even if my hypothesis H is wrong**

ex: if these pills do not work, what is the probability that these people would have lost weight anyway?

ex: if the dice is not loaded, what is the probability that face 6 only comes up 5 times out of 50?

Bad habit = to boil down a complex scientific result to only one p-value!

A small p-value is a **good indicator** that your hypothesis is correct, but is not enough:

- **It does not prove H is true** (it only proves the opposite of H is improbable given this particular dataset)
- **It does not prove** that the dataset is suitable for the test, or that the model is suitable for the hypothesis.
- **It does not prove** the quality of the dataset (completeness, sample size, accuracy, ...)

Keep in mind that the data drives the conclusion, not the opposite

What does my data go through?

No panic:

- It is absolutely okay to « play around » with datasets
- The difference between that and misconduct is **traceability** and **transparency** in publication

Making raw data, protocols, methodologies...

- **As open as possible, as closed as necessary**
- At least **traceable**

Your doctoral school, your supervisor, your lab, your stats teacher...

Training sessions in [catalog](#):

- Probabilités et statistiques de base (A2-7)
- Statistique multivariée (A2-8)

**All your research
results are relevant.
Don't withhold them**

Walk on the side
of evidence

Philippe Grandjean

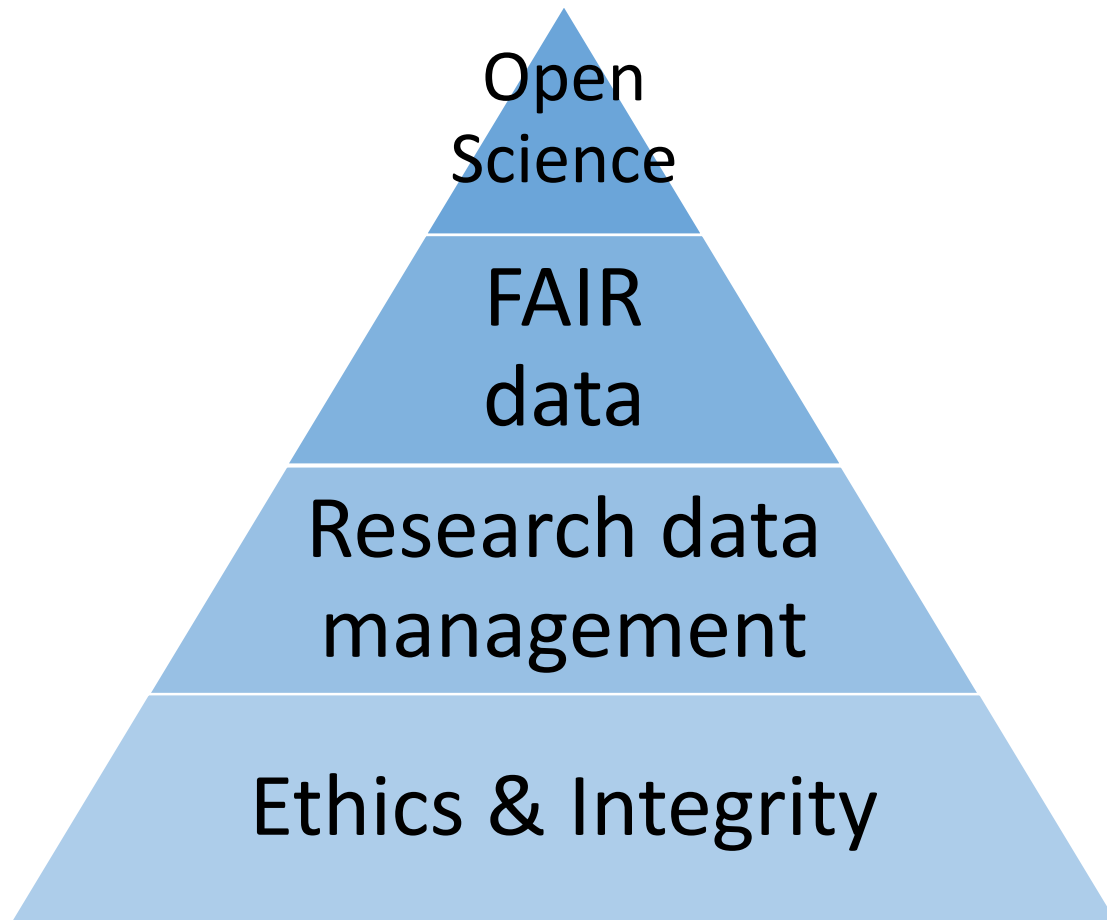
Environmental Epidemiologist and Editor
MEMBER OF PATH2INTEGRITY COMMUNITY
ADVOCATING FOR RESEARCH INTEGRITY
#mypath2integrity

Path2Integrity receives funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 101019180



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How should I share my data?



- More and more **fund**ers require FAIR/Open data
- Increased **visibility** for your research: more access means more citations (+reputation)
- **Re-usability**-> better **collaboration** and **productivity**
- Possibility for the community to **replicate** and validate your result
- Continuity and **sustainability** of the data, even after staff change for example

How should I share my data?

As open as possible, as closed as necessary



Cannot be shared

GDPR,
Confidentiality

**There is still
hope...!**

RDM habits are also
for yourself 😊

Open Data

Zero obstacles

**Not a token of
quality...!**

Should be the
general aim

How should I share my data?

As open as possible, as closed as necessary



Cannot be shared

Open Data



FAIR data

FAIR principles

Findable

Data are discoverable and easy to find, either by humans or computer

- **Metadata**
- *Digital Object Identifier*
- Or other standard identifier

FAIR principles

Paper metadata

The Location of Young Pulsar PSR J0837–2454: Galactic Halo or Local Supernova Remnant?

Show affiliations

Pol, Nihan; Burke-Spolaor, Sarah; Hurley-Walker, Natasha; Blumer, Harsha; Johnston, Simon; Keith, Michael; Keane, Evan F.; Burgay, Marta; Possenti, Andrea; Petroff, Emily; Bhat, N. D. Ramesh

We present the discovery and timing of the young (age ~ 28.6 kyr) pulsar PSR J0837–2454. Based on its high latitude ($b = 9.8^\circ$) and dispersion measure ($DM = 143 \text{ pc cm}^{-3}$), the pulsar appears to be at a z -height of >1 kpc above the Galactic plane, but near the edge of our Galaxy. This is many times the observed scale height of the canonical pulsar population, which suggests this pulsar may have been born far out of the plane. If accurate, the young age and high z -height imply that this is the first pulsar known to be born from a runaway O/B star. In follow-up imaging with the Australia Telescope Compact Array (ATCA), we detect the pulsar with a flux density $S_{1400} = 0.18 \pm 0.05$ mJy. We do not detect an obvious supernova remnant around the pulsar in our ATCA data, but we detect a co-located, low-surface-brightness region of $\sim 1.5^\circ$ extent in archival Galactic and Extragalactic All-sky MWA Survey data. We also detect co-located H α emission from the Southern H α Sky Survey Atlas. Distance estimates based on these two detections come out to ~ 0.9 kpc and ~ 0.2 kpc respectively, both of which are much smaller than the distance predicted by the NE2001 model (6.3 kpc) and YMW model (> 25 kpc) and place the pulsar much closer to the plane of the Galaxy. If the pulsar/remnant association holds, this result also highlights the inherent difficulty in the classification of transients as "Galactic" (pulsar) or "extragalactic" (fast radio burst) toward the Galactic anti-center based solely on the modeled Galactic electron contribution to a detection.

Publication: eprint arXiv:2104.11680

Pub Date: April 2021

arXiv: [arXiv:2104.11680](https://arxiv.org/abs/2104.11680) 

Bibcode: [2021arXiv210411680P](https://ui.adsabs.org/abs/2021arXiv210411680P) 

Keywords: Astrophysics - High Energy Astrophysical Phenomena

E-Print Comments: Published in ApJ. 12 pages, 9 figures, 2 tables; doi:10.3847/1538-4357/abe70d

FAIR principles

Dataset metadata

Files	Metadata	Terms	Versions
Export Metadata			
Citation Metadata			
Dataset Persistent ID	doi:10.14428/DVN/FT2TX8		
Publication Date	2021-02-05		
Title	Replication Data for: Expectancy-value-cost motivational theory to explore final year medical students' research intentions and past research experience: a multicentre cross-sectional questionnaire study		
Author	Van Maele, Louis (IRSS, CAMG, Université catholique de Louvain, Belgium) - ORCID: 0000-0003-1683-1207 Devos, Christelle (IPSY, Université catholique de Louvain, Belgium) Guisset, Séverine (SMCS, LIDAM, Université catholique de Louvain, Belgium) Leconte, Sophie (IRSS, CAMG, Université catholique de Louvain, Belgium) Macq, Jean (IRSS, Université catholique de Louvain)		
Contact	Use email button above to contact. Van Maele, Louis (IRSS, CAMG, Université catholique de Louvain)		
Description	The purpose of this dataset was to study final-year medical students' research intentions and motivation based on the Expectancy-Value-Cost motivational theory. The data comes from an online questionnaire sent in February 2017 to final-year medical students in three French-speaking Belgian universities (ULB, UCLouvain and ULg).		
Subject	Medicine, Health and Life Sciences; Other		
Keyword	Motivation (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=motivation Medical Students (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=medical+student Research (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=activities%2C+research Questionnaire (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=design%2C+questionnaire Belgium (MeSH) https://www.ncbi.nlm.nih.gov/mesh/?term=belgium		
Production Date	2017-03-30		
Production Place	Belgium		
Depositor	Van Maele, Louis		
Deposit Date	2020-12-02		

FAIR principles

How to **generate** metadata:

- When using a pre-existing data repository: **text fields** to be filled out
- Many file formats use **headers** (but not always easy to edit)
- If all else fails: companion text file !

The screenshot shows a Dataverse dataset page. At the top, the Dataverse logo and navigation links (Search, Guides, Support, Log In) are visible. The dataset title is "Replication Data for: Expectancy-value-cost motivational theory to explore final year medical students' research intentions and past research experience: a multicentre cross-sectional questionnaire study". Below the title, there is a "Version 1.0" label and a "Cite Dataset" button. The description states: "The purpose of this dataset was to study final-year medical students' research intentions and motivation based on the Expectancy-Value-Cost motivational theory. The data comes from an online questionnaire sent in February 2017 to final-year medical students in three French-speaking Belgian universities (ULB, UCLouvain and ULg)." The subject is "Medicine, Health and Life Sciences; Other" and the keyword is "Motivation, Medical Students, Research, Questionnaire, Belgium". There are tabs for "Files", "Metadata", "Terms", and "Versions". A search bar is present with the text "Search this dataset...". Below the search bar, there are filters for "File Type: All" and "Access: All". A list of files is shown, including "open dataset - LVM - motivation research - codes.tab", "open dataset - LVM - motivation research - labels.tab", and "open dataset - LVM - motivation research.tab". Each file entry includes a download icon and a grid icon.

FAIR principles

Findable

Data are discoverable and easy to find, either by humans or computer

- **Metadata**
- *Digital Object Identifier*
- Or other standard identifier

Accessible

Data are made available in a sustainable way, even after the end of the project

- The data (or **at least** metadata) are **retrievable** in a relatively well-known **directory** (not only on your website)
- If the data cannot be shared, it has to be **justified**

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Interoperable

Data can be operated, exchanged, compared or re-used, in a **variety** of contexts, institutions, workflows, software, systems...

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Reusable

Data are **sufficiently described** and can be shared with as few **restrictions** as possible, as the ultimate goal is to optimise data reuse.

- The licenses are as open as possible.
- The format is as universal and sustainable as possible

How should I share my data?

How to implement FAIR / open data?

Two possibilities:

- Deposit data and metadata in an online data repository
- Publish data as annex files to a paper

Should be anticipated as early as possible!

Attention points:

- **IPR** regulations and law
- **Patenting** regulations and laws
- **GDPR**
- Contracts with **third parties**
- Using a **license**



How should I share my data?

A license defines how to **reuse** the content:

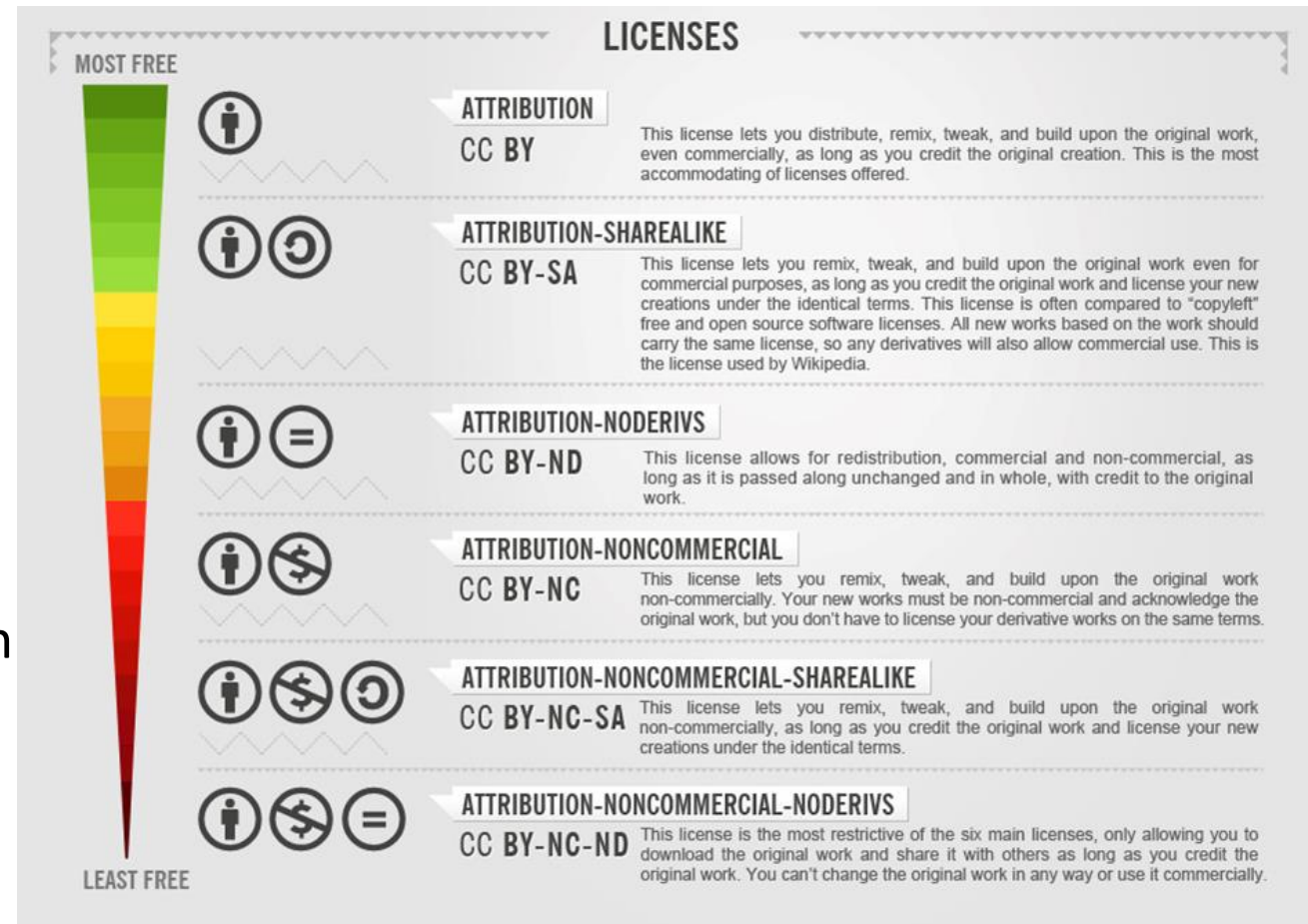
Rights to **reuse**, to **modification**, to **commercial** use, **obligation** to mention the **attribution** and to **share alike**

Sometimes, choosing a license can be restricted:

- The license may come with the use of a **repository**
- The license may come with the publication through an **editor** (journal)

Who can **help** me?

- Interface ULiège
- Libraries



Find help and resources



Talk to your supervisor

Research office:

Judith Biernaux jbiernaux@uliege.be + Jérôme Eeckhout : jeeckhout@uliege.be

GDPR: Pierre-François Pirlet pfpirlet@uliege.be

Ethics & scientific integrity: https://www.recherche.uliege.be/cms/c_9022717/en/ethics-and-scientific-integrity

ULiège Ethics Board: ceis@uliege.be

Legal Affairs: [+32 \(0\)4 366 52 38](tel:+32243665238) – Via [Pages Web](#)

Dual use: https://www.recherche.uliege.be/cms/c_11374378/fr/dual-use

Interface: [Pages Web](#) (patenting, licences, ...)



Data Management Plan (DMP) -> <http://dmponline.be> + [online tutorial](#)

[Checklist](#) Grey et al 2020

6 [directories](#) for sharing your data

Data Storage and Organization [tips](#) from Macalester College MN

Suggestions: [Doc Fetcher](#), [Obsidian](#), [Jupyter](#) or [Gitlab](#)



[Charte Européenne du Chercheur](#)

Ethics in research and international cooperation ([EU](#))

Ethical aspects of new ICT technologies ([EU](#))

[Guidelines](#) on Enhancing the QUALity and Transparency Of health Research (EQUATOR)

Sources

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